



OUR LADY OF THE ROSARY COLLEGE

Annual School Report

2022-2023

Content		Page
1.	Our School	
	1. Characteristics of Education provided by the Sisters Announcers of the Lord	3
	2. School Vision and Mission	4
	3. School Information 2022-2023	5
2.	Achievements and Reflection on Major Concerns; Feedback and Follow-up	
	Major Concern 1:	6
	To nurture self-directed and confident learners who are capable of high-order thinking	
	Major Concern 2:	9
	a. To cultivate a Growth Mindset to optimize the self-confidence of students that leads them to a proactive attitude	
	b. To create a positive atmosphere in school by spreading the message “Love oneself to love others”	
	Major Concern 3:	18
	To cultivate the five core values of Catholic education in students and incorporate them into their daily lives	
3.	Student Performance	22
4.	Financial Summary	31
5.	Appendix	
	1. Capacity Enhancement Grant Report	32
	2. School-based After-school Learning and Support Grant Report	33
	3. Diversity Learning Grant Report	36
	4. Promotion of Reading Grant Report	39
	5. Life-wide Learning Grant Report	42
	6. Student Activities Support Grant Report	78
	7. Non-Chinese Speaking Students in Learning Chinese Grant Report	80
	8. Learning Support Grant Report	93
	9. One-off Grant for Supporting the Implementation of the Senior Secondary	96

(1) Our School

Characteristics of education provided by schools of the Sisters Announcers of the Lord

Our convictions

An educator has to be filled with love and devotion as education is an art which touches hearts. Only people who know how to gain access to hearts will master the art.

All human beings have thoughts rooted in religion; they believe in a Creator. Human hearts are inclined to truth, charity and the aesthetics which originate from the Creator. Education is to discover and develop Man's potentiality for these virtues to the utmost.

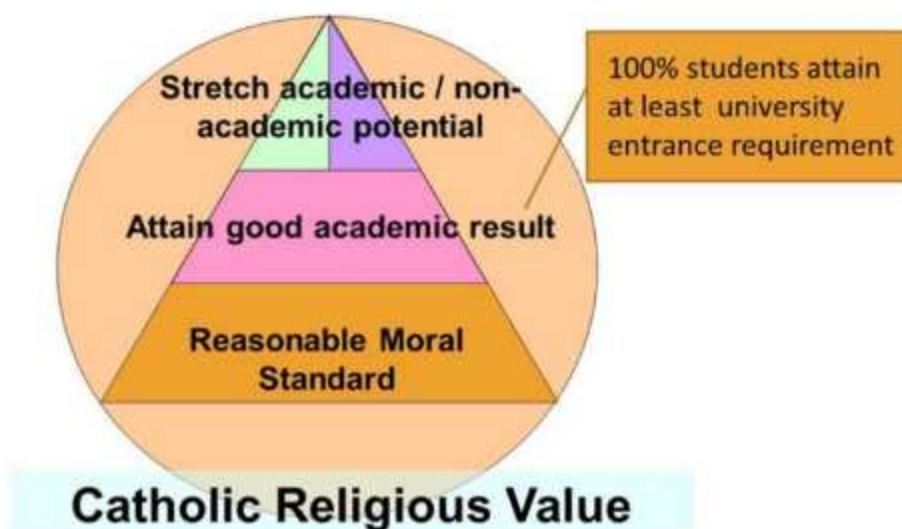
It is our firm belief that even the most deviant young people may repent and become charitable.

Application of our convictions

"Prevention is better than cure." We follow the model of preventive education founded by the great educator Don Bosco. This model works from three principles: rationality, religion, and love.

1. Rationality – We convince students by appealing to reasons. Our rules and measures must be reasonable and easily understood by students. We regularly use encouragement and reminders to persuade students to be charitable and diligent in their studies.
2. Religion – We develop students in the spirit of religion. We educate youths to search for truth, charity and the aesthetics through the values of the Christian Gospel.
3. Love – We strike students' hearts with sincere love for them. Love forms the nucleus of our education ideal. We do not just use words but action to prove our love.

Vision of the school

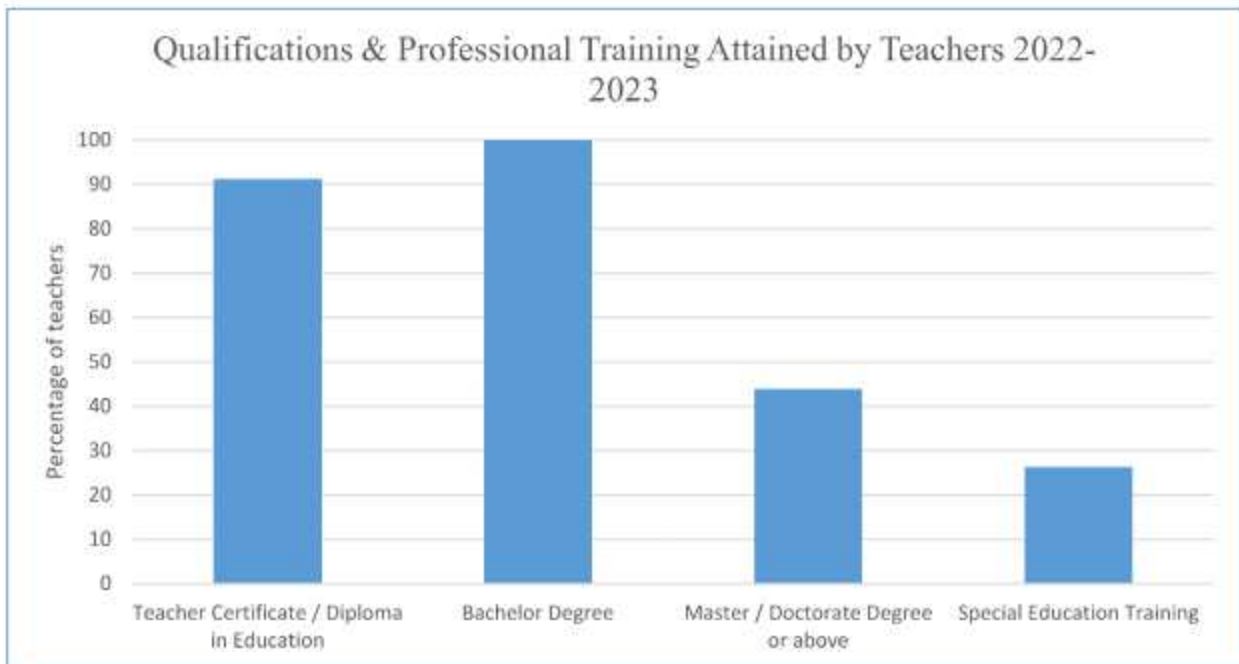
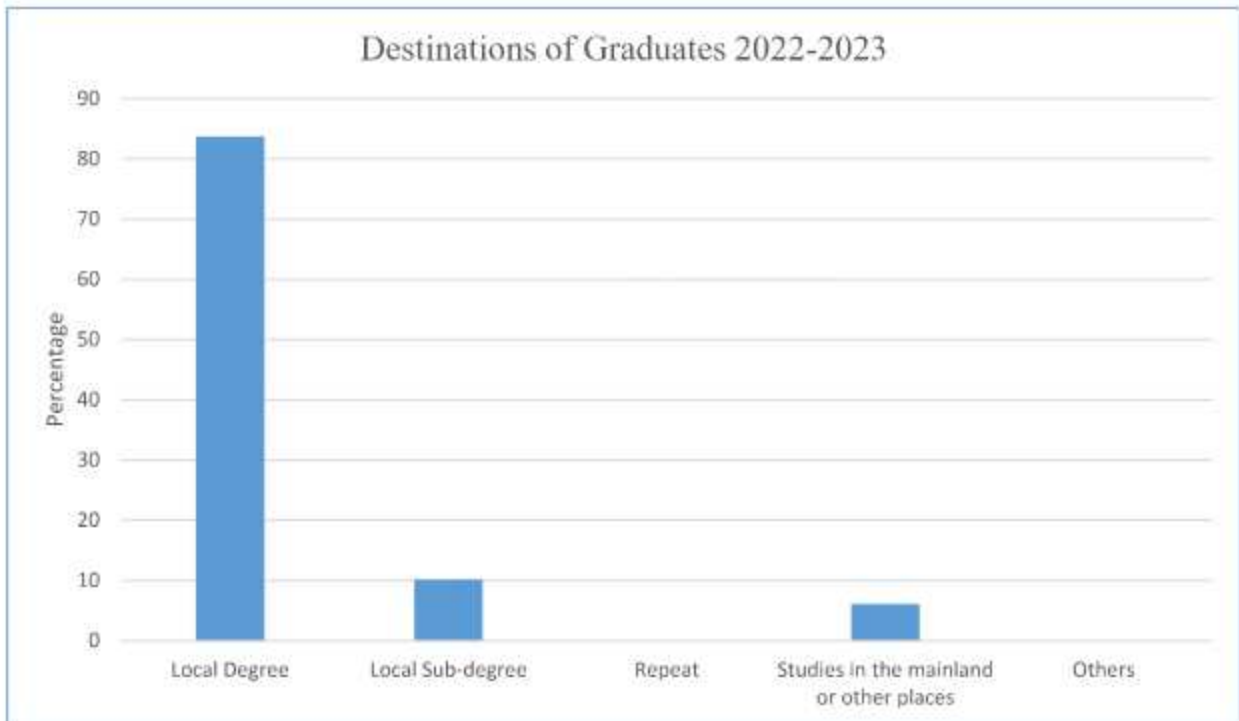


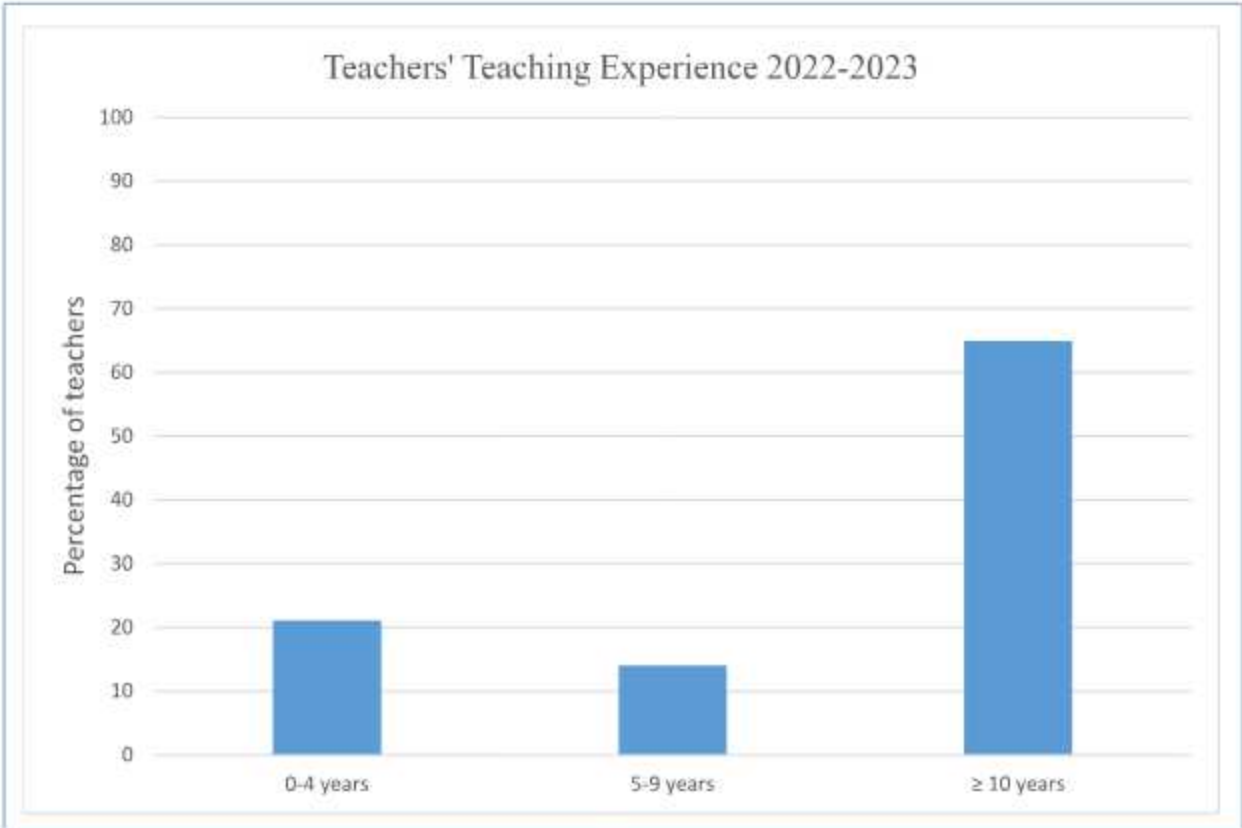
The motto of the School is “Purity and Charity”. Following the teaching of Jesus Christ, with our teachers’ professionalism and our staff’s sense of devotion, we pledge to develop our students’ potential to the fullest and enable them to achieve success in university, career and life and have a positive influence on others.

School Mission

We follow the teachings of Jesus Christ and regard Our Lady as our model. Our mission is to help our students acquire the Christian values with special emphasis on "Purity and Charity". Through the provision of a caring and loving environment and building up of a trustful and intimate relationship with parents and students, we aim to enable students to become mature, happy and positive people. By equipping students with knowledge and skills, we hope to help them develop their individual potential fully. We also aim to enhance students' social and cultural awareness as well as their care for their country from a global perspective.

School information





(2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1

To nurture self-directed and confident learners who are capable of higher-order thinking

1. Promotion of self-directed learning

(a) School-based student survey

It was found that 93%, 87%, 83%, 81%, 85% and 86% of students agreed that they could learn by collaborating with peers, use rubrics or success criteria for self- and peer assessments, connect and apply knowledge and skills in a variety of real-life contexts, learn effectively by completing pre-lesson tasks, connect between different learning experiences and raise questions or suggest topics of enquiry respectively. 94% of students agreed that they could make use of the e-learning materials to enhance their learning. The targets were achieved and most of the percentages of agree were higher than last year.

(b) Panel reports and teachers' observation

Various self-directed learning tasks were adopted by different subject panels and were found to be effective in promoting students' learning. Most students have given positive feedback on these tasks, and their performances in assignments, tests, and examinations improved after adopting these strategies. These self-directed learning tasks include pre-lesson tasks (such as watching videos and answering related questions, and searching the meaning of new vocabulary items), note-taking, essay writing with clear guidelines and assessment rubrics, and cooperative learning (such as mini-teaching, group discussion and think-pair-share, group project), peer assessment tasks using a subject-based rubrics and comment sheet, showcase students' learning and E-reading programme, reading news articles in newspapers and watching videos on YouTube.

2. Adjusting learning and teaching strategies to address the needs of students with different abilities

(c) School-based student survey

We have adopted different strategies/tasks for the stronger classes and weaker classes and helping students overcome the language problems in learning. These strategies/tasks include scaffolding, thinking paths, hints, cooperative learning, graphic organizers (such as table, timeline and concept map), pre-test exercises, identifying main points, spelling worksheet, flipped classroom tasks, and remedial and enrichment classes. E-learning materials, such as Edpuzzle, have been used as pre-lesson preparation, post-lesson revision and further learning. 86%, 78% and 76% of students agreed that they could make use of the various strategies to enhance their learning, they are able to make use of teachers' support to overcome their language problems in learning, and they are able to use the strategies to solve higher-order thinking questions respectively. Though the success criterion (90% and 80%) of the first two strategies were not achieved, the percentages of agree were similar to last year.

(d) Panel reports and teachers' observation

Most students showed steady progress in tests and examinations. However, some low achievers showed very little improvement and some showed improvement in simple tasks only.

3. Strengthening students' presentation skills

(a) School-based student survey

85% of students agreed that their presentation skills had been strengthened. The percentage of agree was much greater than last year.

(b) Panel reports and teachers' observation

Overall, the students' presentations were satisfactory, and they could benefit from using feedback from teachers and peers to refine their presentations. However, there is still room for improvement, particularly in their presentation skills.

4. Prioritize, coordinate, monitor and evaluate S1-S3 after-school tutorial classes

After-school tutorial classes were arranged throughout the year. 89% of students agreed that the after-school tutorial classes could enhance their learning. Target (70%) was achieved.

5. Strengthen the interfaces between the junior and senior curricula

This issue was discussed in panel meetings and KLAs meetings. 94% of subject panels agreed that the interfaces between the junior and senior curricula in their panels/KLAs have been strengthened. Target (100%) was not achieved.

Reflection

Regarding the first three strategies, scaffolding and thinking paths facilitate understanding of abstract concepts and enable students to think logically. This helps students develop a learning routine and a habit of thinking are crucial for meaningful learning. Besides, well-designed pre-lesson tasks motivate students to learn and clarify common misconceptions. Guidelines, assessment rubrics, and good examples are provided to help students understand the purpose and requirements of the learning tasks and to reflect on and refine their own work. A large variety of learning tasks allow students of different learning styles to learn with their own styles. In addition, sufficient face-to-face lesson time allows teachers to arrange presentations and mini-teaching with quality feedback. Moreover, school-based workbooks, notes and worksheets allow effective adjustment of the level and types of questions to address the needs of our students. Furthermore, collaboration among teachers or support from external organizations in preparing learning and teaching materials and lesson plans enriches their teaching ideas.

The implementation of certain strategies may be hindered by a large learner diversity. For example, some low achievers may not find certain strategies effective due to the use of unfamiliar vocabulary or high-level thinking that may demotivate them from learning. Additionally, some students were unable to identify suitable graphic organizers for presenting the concepts they learned, which could indicate difficulty in understanding the relationships among the concepts. Further clarification by teachers is needed.

Regarding the fourth and fifth strategies, having regular meetings to discuss related issues could facilitate coordination among different subject panels or levels.

Feedback and Follow-up

1. Provide motivational learning tasks (e.g. pre-lesson, real-life and interactive learning tasks of different varieties)
2. Provide achievable learning tasks (e.g. tasks with subject-based study methods, thinking paths, language support and marking criteria)
3. Provide constructive feedback and create an encouraging learning environment (e.g. showcase students' learning, recognize their efforts/improvement, give suggestions for improvement, encourage them to learn from mistakes)
4. Adjust the curriculum and assessment to cater for learner diversity (e.g. divide the curriculum in junior form into core and extension)
5. Organize activities to widen students' horizons and inspire them to equip themselves for their dreams (e.g. Alumni/teacher sharing on subject-related issues, learning attitudes and the purpose of learning, visits, searching information on subject-related career paths and study tours)
6. Provide learning tasks to enhance students' ownership in learning (e.g. mini-teaching, self-marking, note-taking, competition, public speech/sharing, study group and PBL)
7. Organize activities to equip students with self-management skills and inspire them to form healthy habits (e.g. subject-related study plan/work plan)

Major Concern 2

- a. **To cultivate a Growth Mindset to optimize the self-confidence of students that leads them to a proactive attitude**
- b. **To create a positive atmosphere in school by spreading the message “Love oneself to love others”**

Student Formation Committee

1. Cultivate a growth mindset

To lead students to develop a proactive attitude to respond positively in challenging situations and do better in various aspects over time, students should be implanted a growth mindset. They should know that there may be a lot of difficulties to overcome throughout their learning and daily lives. However, their self-confidence, experiences, problem-solving skills can be further enhanced through their learning activities and participation in many diverse activities inside or outside school. To cope with the needs of our students, all the committees under Student Formation Committee work together to develop our students' positivity by organizing different events, workshops, programs, etc.

2. Consolidate the values of growth mindset, love and family

A hall assembly about Growth Mindset and the Core Values of Catholic Education – Love &

Family was co-organized by Heads of SFC and REC at the beginning of the school year to further deepen students' understanding of those themes. A S6 student, who is the awardee of Don Bosco Prize 2022, Au Ka Yiu and a S3 student named Ng Wing were invited to express their feelings of receiving the award and share how to overcome difficulties in learning respectively. Their sharing was so inspiring and encouraging that almost 80% of students reckoned the values of Growth Mindset, love and family. Apart from that, Morning Sharing in the morning assembly every Day 4 was also a way to boost student speakers' confidence and positive life attitude. Almost 70% of students expressed that such a kind of sharing in the public could be a very good confidence builder.

3. Election of Rosarian Role Models

Besides, the eight Rosarian Virtues have already aroused a civilizing influence on our students. Through the election of Rosarian Role Models in the first term and the second term, our students were serious and enthusiastic enough to appreciate their peers and do the elections. Furthermore, most Class Teachers responded that the election results were objective and convincing. According to the Class Survey, more than 85% of students reflected that they were proud of being Rosarians.

4. 'One Student One Post' Scheme

Apart from that, one of the ways to let students lead a positive life, learning to appreciate their own and others' uniqueness is more down-to-earth. Through the scheme of 'One Student One Post', our students learned to embrace challenges when performing their duties at school. The Integrated Survey revealed that 83% of students thought that they were unique and they had their own talents and potentials. Students were also able to appreciate the efforts and the contribution of one another in the class or in the school level.

5. The culture of appreciation

The culture of appreciation is strengthened in different ways. However, appreciation with actions is the most powerful and long-lasting way. In the past school year, almost 80% of students used the heart-shaped appreciation cards. Class Collaboration Committee helped to encourage our students and teachers to use them, especially during the election of Rosarian Role Models. Some of the classes even put the cards on the board which showed the appreciation culture and also uplifted the class spirit. Other than that, Student Association provided a stage for all students and teachers to demonstrate their talents and potentials in the covered playground at lunchtime, namely the OLR Cultural Fair. Both students and teachers could do performance in the Fair, such as singing, dancing, drama or sharing tips of raising pets, etc. It acts as an arena for confidence building and also for fostering positive attitude towards others.

Discipline Committee (DC)

To optimize the self-confidence of students, the Discipline Committee had organized two "Prefect

Training Day” for prefects. In the programs, there were some well-designed games and adventure-based activities. The target was to help students understand and master key points of successful teamwork and respond positively in challenging situations. Also, 6 members of Prefect Committee were nominated to join the intensive leadership training program held by the Hong Kong Federation of Youth Groups. 100% of the course fee was subsidized by the LWL Grant of our school.

To help and teach prefects to perform their duties successfully, every school day a Discipline Committee member would perform the morning duties together with the prefects at the main entrance. With guidance, the prefect team was confident enough to supervise the fellow students by checking if their school attire and appearance were appropriate.

Guidance Committee (GC)

To organize different forms of activities to enhance students' self-confidence, Guidance Committee had organized S1 Growth Day camp (中一成長日) on 28/10/2022. All 4 classes created their class dance, they enjoyed so much. Over 70% of the participants were satisfied with the activity. They thought that the activity can help develop their class spirit.

Besides, a class assembly on 24 Character strengths (「我的快樂比天高」) was carried out on 8/11/2022 for S2 students. Class teachers set the goals together with students in the class after the assembly. Guidelines on how to use the booklet were provided to class teachers and students. Class teachers' observations and comments were positive.

On the other hand, Guidance Committee had organized training day camp and training workshop for Guidance Monitress (GM).

(i) GM Training Day Camp

GM team-building activity was held on 07 /10/2022. This training day camp was hosted by Hong Kong Playground Association. GMs were willing to take challenges and get involved in the training. The debriefing session focused on embracing challenges and team building. GMs gained a lot from the day camp activities.

(ii) GM Training Workshop

It was held on 21/11/2022, Monday afternoon. School social workers were invited to organize the activity which focused on communication skills. GMs were trained to raise their awareness of the emotions of the S1 mentees. After the workshop, GMs had grasped some practical skills which could help them to observe and feel others' emotions.

(iii) Growth Group

5 meetings were held in total this year, while 2 in the first term and 3 in the second term. During

sharing sessions, members were encouraged and learned to show care, love and support to other members while they were expressing different opinions. 70% of members agree that they felt warm-hearted during the sharing sessions and the vibe was as like as a family. 70% of members agree that their social connection, thinking and resilience were promoted after organizing activities for other members. 70% of members agreed that their self-assurance is optimized after holding the activities.

Careers & Further Studies Guidance Committee (CAFSGC)

CAFSGC has the responsibility to guide our students to do their life planning. In order to lead our students to plan for their tertiary education or future career, we try hard to provide them as much exposure as possible. For S4 students, we encouraged them to “Visit to Information Days” of various universities, about 82% of them reflected that their proactive life attitude was enhanced by the activity.

Another exposure was to let our students know more multi-pathways of further studies. 85% of students agreed that the seminar on ‘Study & Work Opportunities in the Mainland’ helped them understand more about the future development beyond our city, like Greater Bay Area. As for S5 students, 92% of students agreed that the Careers Live Simulation Game facilitated them on their life planning. During the event, students enjoyed learning by acting as practitioners of various sectors in simulated workplace.

After the pandemic years, our participation in job shadowing eventually resumed. 5 students had joined job shadowing projects during summer vacations. We deeply believe those students would have gained a lot of workplace experiences and enlarged their social circle through the projects.

Our use of students’ data from several career-oriented assessments as offered by Education Bureau on their “Life Planning Portfolio Platform” was further expanded. Both class and individual assessments results were applied in our S3 and S6 counselling. Such data are useful for our members to understand more about our students’ characters, readiness for life planning and fields of interest. The information collected massively facilitates us to support our students accordingly.

Moral, Civic & National Education Committee (MCNEC)

The Chinese Tea Workshop and Tea Ceremony were successfully conducted, with a special emphasis on promoting priority values and attitudes. Almost all participants agreed those events could promote positive values and attitudes. Additionally, it helped students gain a deeper understanding of Chinese Tea Culture and fostered a sense of national identity.

Despite unpredictable factors such as inclement weather conditions and the pandemic, the National Flag-raising Ceremonies were successfully conducted. These ceremonies provided an opportunity

for students to learn proper etiquette and develop a strong sense of national identity. Notably, the number of members in the Flag-guard group is increasing, from five to nine.

The Current Affairs Salon was successfully conducted, receiving highly positive feedback from both students and teachers. A 100% agreement or strong agreement was obtained from respondents regarding the effectiveness of the activities in cultivating awareness of current events and society.

The S2 Growth program was successfully conducted, despite the coaches' lack of experience. The students' feedback was positive, with over 93% of respondents agreed that the activities helped promote positive values and attitudes.

The Community Service Team had a prosperous year, conducting seven workshops and organizing large-scale volunteering services for S2-S4 students. These activities allowed students to understand the values and significance of helping those in need.

Life-wide Learning Committee (LWLC)

Junior form students were strongly encouraged to take part in external activities, performances or competitions. 60% of junior form students took part in at least one external event such as competitions in sports, music, VA, STEM, Math, Debate and Choral Speaking. 70% of the participants agreed the activities broadened their horizons.

Senior form students were encouraged to join leadership training programs and the Mainland study tours. 70% of the participants reflected that the leadership programs let them have more confidence to be a leader and their communication skills had been improved. 80 % of the Mainland study tour participants agreed the tours were eye-openers. They even learnt more about our home country. In addition, they can appreciate their own uniqueness through the activities.

An adventure program had been arranged for S3 students. It focused on growth mindset and boosting students' self-confidence. 70 % of the participants agreed the program helped them to develop self-confidence and proactive attitude through the games.

On the other hand, the old girls who are elites of sports, dance, and music teams were invited to share experiences of training and competitions with our school teams. 70 % of the school team members found the old girls helped them improve their skills and build up self-confidence in competitions.

Reflection

Student Formation Committee (GC)

Students' self-confidence and proactivity should be further enhanced through many more non-academic activities. If their performances in different aspects can be recognized and admired, such

a sort of positive reinforcement may lead them to move on without worries. In the coming school year, election of 'Rosarian Role Model' and 'Outstanding Rosarian Role Model' will be kept conducting each term in the class. It provides a constructive platform for the peers to appreciate and learn from one another. It is believed that the implementation of Values Education in the next academic year can offer a helping hand to promote a positive life.

Last year, some student leaders of the school were invited to give sharing in the Morning Sharing in the assembly on Day 4. It was a very good demonstration of public speaking. We may invite more students to do sharing this year even though they are not yet student leaders. We believe students should be provided ample opportunities to develop their abilities and potentials.

Other than that, students' positive attitude can be cultivated through doing more community services. The core team members of Community Service should do more promotion in the school to infect the peers around them.

In order to move with the times, our 'OLR Student Award Scheme' should be reviewed and innovated. Class Collaboration Committee has started to study the details of the previous scheme and tried to do modifications by injecting new elements and simplifying the monitoring system. The aim, in the long term, is to recognize students' positive attitude / behaviour, outstanding performances and achievements.

Discipline Committee (DC)

Due to 3-year of the epidemic situation, lacking Face-to-Face activities, students were eager to join more adventure activities. In those leadership training programs, all the students found that they learnt more about leadership skills. About 85% of them found that their self-confidence has been enhanced. In the next academic year, we plan to arrange whole day leadership training program for the prefects. We do hope our prefects can work more independently and carry out their duties unswervingly.

To cultivate a sense of responsibility among students to complete their homework on time, the "After School Detention Class" was resumed. It was conducted every school day from 4:00 p.m. to 5:00 p.m. On average, about 10 to 20 students needed to attend the detention class every school day, except Monday. As for Monday cases, there were about 30.

Factually, the absence rate of the detention class was very low. Most of them could be present on time. Students understood that they needed to attend the detention class if they did not hand in their homework on time.

Compared with the number of Black Marks (BM) in late assignments of the last academic year, there was a great reduction this year as shown below. It reveals that the detention policy is effective.

Year	No. of BM in late assignments
2021-2022	268
2022-2023	50

Guidance Committee (GC)

S1 Growth Day Camp

There were arguments between classes after the camp, students claimed other class copying their dance moves. GC cooperated with Class Teachers involved and DC to follow up the arguments. From the case, we deem that students' communication skills and inter-personal skills should be sharpened. A happy school life is a way to cultivate a growth mindset.

24 Character Strengths

It was found that some students focused on academics far more than character strengths. Therefore, a follow-up lesson on 28/2/2023 was conducted. GC prepared a set of powerpoint slides to give more information about how to set a goal focusing character strengths. Students were encouraged to set the goal and evaluate themselves every term. After that, more concrete goals on character strengths were set. Students also evaluated their goals in a positive way. It is suggested that the program can be held in S1 & S2 next year.

GM Training Day Camp

There was a slight accident in the day camp. A student was sent to hospital for a checkup, accompanied by one GM Advisor. Fortunately, everything was alright. However, we will work side by side with the coaches to strongly remind all the participants to be aware of the surroundings and possible dangers during the activities. As for the debriefing session, more debriefing time is preferred so that GMs can do a better reflection and express more.

GM Training Workshop

GMs had a role-play session discussing different difficult situations they might face up to if the S1 mentees showed emotional problems all of a sudden. Feedbacks about the workshop were positive that most GMs had gained some skills to deal with the matter and felt more confident in communicating with the S1 newcomers. This kind of workshop is worth conducting in the near future.

Growth Group

This year only four S5 members remain in the group whereas the S6 students had left school. Therefore, it is suggested that the size of the group should be enlarged by recruiting more members from all levels next year. And it is necessary to increase the number of regular meetings in the

coming year. The meeting dates will be set at the beginning of the term.

Careers & Further Studies Guidance Committee (CAFSGC)

Connection to external sectors is important but chance is rare. We would actively seek another team activity to replace fading “Life Buddies Scheme”. Opportunities to let our students understand more about workplace and universities in reality will be sought. More outgoing visits may be arranged to let students understand even more about workplace and universities. We will also further encourage our students to join job shadowing projects in the coming years.

To further support students who are interested in studying in the mainland. In alternative year, we would arrange a S5 seminar from “Mainland University Information Centre” of Heung To College of Professional Studies to offer students more solid and actual advice for applying through “Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions”.

To offer opportunities for our students and alumnae to peer-share their experiences in life planning, some videos have been and will be produced to construct positivity among students to help them aim and work for higher goals.

Guests from various sectors are invited to share importance of workplace ethics and perseverance and integrity to support our goals to promote Values Education. We hope that our graduates will abide to the law and contribute for the betterment of our country.

Moral, Civic & National Education Committee (MCNEC)

The Chinese Tea Lesson proved to be an excellent way for promoting Values Education and national identity, while also receiving a warm reception from students. It is planned to be continued in the upcoming academic year.

Flag-raising ceremonies play a crucial role in developing students' sense of national identity, particularly for those involved in the Flag-guard group. It is hoped that this uniform group will continue to grow and recruit more members, leading to more professional flag-raising ceremonies.

The Current Affairs Salon has proven to be a highly effective initiative in addressing the issue of low social awareness among our students. By providing a platform for open discussions and in-depth analysis of current events and societal issues, the salon has successfully heightened students' understanding and engagement with the world around them. It has fostered critical thinking skills, encouraged active participation in discussions, and promoted a broader perspective on local and global affairs. Given the positive impact of the Current Affairs Salon, it is strongly recommended to continue organizing this activity in the coming year.

Regarding the S2 Growth Camp, it is highly recommended to include it as a prominent component

of the upcoming academic year's activity to promote Values Education. The camp provides a valuable opportunity for students to engage in experiential learning, character development, and the cultivation of positive values and attitudes. Through a carefully designed program, students can actively participate in team-building activities and ethical dilemmas that encourage personal growth and reflection. The camp will emphasize the importance of values such as integrity, empathy, resilience, and care for others, preparing our students to become well-rounded individuals who positively contribute to family, school and our society.

The Community Service Team has consistently demonstrated its commitment to organizing meaningful services for students, fostering a strong sense of community engagement and compassion. Building upon the experiences and success of the past years, there is always room for improvements and adjustments that will maximize the impact of future volunteer activities. One area of improvement could be the selection of a more suitable date for organizing community services, taking into consideration the academic calendar and students' availability.

Life-wide Learning Committee (LWLC)

The targets set last year had been achieved. 70% of the participants agreed the activities broadened their horizons.

It was suggested to organize more external activities such as visits, sports or cultural activities, etc. to let students have more life experience in different areas. The use "GRWTH" dispatching the information of external activities, competitions and study tours to students and parents can let all students keep track of the activities. Inviting Class Teachers and Subject Teachers to encourage their class to participate in external activities and competitions is also an effective way to convey the messages. As the practices in the past years, the old girls will be invited to share their experiences among school teams.

Feedback and Follow-up

1. We should encourage students to take on challenges such as trying different posts in school. Over the past pandemic years, students got used to stay at home and lacked motivation to join activities. We should strongly encourage them to step out of their comfort zone in the new school year.
2. A lot more diverse activities should be provided for students. They should strike a balance between study and life. Besides class-based activities, Student Association and four Houses may organize some more creative events for their fellows. All the committees and subject panels may also explore some more activities and competitions for our students to challenge themselves.
3. After the pandemic years, there are a number of student cases about emotions and mental health.

Guidance Committee, SEN Team, Social Workers should work together to carry out more preventive programs. We do believe precaution is better than cure all the time. Before the term tests or examinations, some cheer on booths will be set for students to release their stress.

4. For the discipline problems like late submission of assignments, lateness for school or using mobile phones in school, etc., all the Class Teachers and Subject Teachers should supervise our students strictly and give punishment accordingly. This is the way to let our students to enhance their sense of responsibility and self-discipline. The revised OLR Student Award Scheme will provide room to praise students who always behave themselves.
5. On the whole, students who possess a growth mindset will learn and live happily. The implementation of Values Education will help students to cultivate as many virtues as possible. In the coming year, all the committees and subject panels will permeate the virtue of conscience into both academic and non-academic activities. It is hoped that everyone will make efforts to create a vibe of positivity in the school.

Major Concern 3

To cultivate the five core values of Catholic education in students and incorporate them into their daily lives.

1. To organize a hall assembly on “love & family”, love others as themselves and spread the family spirit to those around us.
2. To introduce the Catholic interpretation of the core values in ERE lessons and encourage students to incorporate them into their daily lives by different religious role models in the ERE curriculum.
3. To collaborate with certain subject panels to incorporate the Catholic Education core values in their curriculum.
4. To set the themes of faith sharing and liturgy on the Catholic Education core values.
5. To include the theme Catholic Education core values on Religious Activities 越之悅 2023.
6. To collaborate with Discipline Committee, Moral, Civic & National Education Committee, Guidance Committee, Life-wide Learning Committee, Career & Further Studies Committee to incorporate the essential elements of Catholic Education in the informal curriculum.
7. To emphasize the core values of Catholic Education on loving mankind, including HK, China and the world in the liturgical ceremonies, faith sharing and religious activities organized.

Success Criteria

1. 70% of the students gain a deeper understanding of the core values of Catholic Education
2. 50% of the students strive to uphold the values of Catholic education
3. 50% of the students strive to incorporate the values of Catholic education into their daily lives

Methods of Evaluation:

Record of programme and Year-end Survey

Achievements

To cultivate the five core values of Catholic education in students and incorporate them into their daily lives.

(a) School-based student survey

98% of the students agreed that they had gained a deeper understanding of the core values of Catholic education. 86 % of the students agreed that they had strived to uphold the value of Catholic education and 86 % of the students agreed that they had strived to incorporate the Catholic education in their daily encounter with others.

(b) Panel reports and teachers' observation

At the beginning of the term, the essence of the Catholic School core values was gone through. ERE teachers asked students to set targets regarding how they would like to put the core values into practice in their daily life and did year-end evaluation on how much the target is achieved.

A hall assembly on 'Love' and 'Family' was organized in September 2022. It helped to consolidate the content taught in ERE lessons.

Quite a number of school-based liturgical ceremonies were carried out with the core values of Catholic education infused in the sermon delivered by the priests. The different faith sharing sessions done by our REC members did help to deepen students understanding of how the core values of Catholic Education can be put into daily practice.

A worksheet on an anti-smoking seminar and ICAC Drama organised by the Discipline Committee was designed for students. The values of Catholic Education were incorporated as well.

A morning prayer incorporated the special topic on key days (e.g. September 18 Incident Memorial Day) recommended by Moral, Civic and National Education Committee. The values of Catholic Education were incorporated as well.

The collaboration with SFC, MCNEC & DC was smooth and effective in making the students reflect on how the Catholic School core values can be used as a yardstick to make moral

judgements.

The theme of this year's Religious Activity was "Family Spirit – the Power of Smiles" aligning well with Major Concern 3. The teachers' faith sharing, the shine movie and spiritual songs did help to deepen students understanding of how the two core values of 'Love & Family' in Catholic Education can be put into daily practice.

The Spiritual Ambassadors of each class joined the "Loving • Heart" inter-class spiritual activity and organized different activities of their designs in March 2022 to help students grow spiritually and develop family spirit in their classes.

S1-2 students were invited to take part in a "Believe in Love Challenge" sharing activity and gave their musical gift with love to others inspired them to live up to the values of 'Love & Family' in Catholic Education.

S3-5 students were invited to join a "Thanksgiving Wooden Tablet Design Competition". They wrote their blessings and words of thanksgiving to their families or groups they belong to on wooden tablets. It is hoped that the blessings or bible verse can instill into their minds the teaching of God on 'Love & Family'. This made the school campus feel like a 'home'. Positive feedback was received. The activity helped create an atmosphere of family at school.

The Book Fair "Joy • Seeking • Truth" were organized in the Catholic month of the year with the aim to provide chances for students and teachers to come and read. Religious articles and stationeries are also available for sale at the Book Fair to remind students of the importance of their spiritual life, as well as 'Love & Family'.

A folder bearing the winning designs in "Thanksgiving Wooden Tablet Design Competition" was made and distributed to every member in the school hoping that the family spirit can be spread around. We can be reminded of the importance of upholding the core values 'Love & Family' in our daily life.

Reflection

Nearly all students agreed that they had gained a deeper understanding and had strived to uphold of the core values of Catholic education. And it is good that nearly all students agreed that they had strived to incorporate the Catholic education in their daily encounter with others.

When teaching the topics that can be linked to the corresponding core values in ERE lessons, teachers should ask students to figure out the connection between the topic taught and the core values being upheld to give them a chance to review on what they have learnt and apply them to their learning on various topics.

Details concerning which activities organized by the different committees are relevant to the five Catholic School core values have to be collected at the beginning of the term to facilitate the

collaboration work.

REC should continue to look for opportunities for collaboration. It is hoped that with a structured implementation plan of values education put in place, the effectiveness of incorporating the five core values of Catholic Education into the different activities and programmes organized by various committees can be further enhanced.

Feedback and Follow-up

We will cultivate the virtue of value education (conscience) and five core values of Catholic education in students and incorporate them into their daily lives in the next school year.

(3) Student Performance

Our students are attentive in class and approach their learning earnestly. With teachers' encouragement, they demonstrate courage in trying new things and actively participate in various learning activities.

According to the Integrated Survey, over 80% of students think they are unique and have their own talents. They also think they possess a sense of responsibility and the ability to differentiate the rights and wrongs in daily life. In fact, most of our students take learning seriously and they are striving to make progress.

The school endeavours to create a vibe of love and family. Students mostly are polite and show respect to teachers, staff and their peers. They are willing to serve and ready to offer help with pure motives all the time. Thus, we all can enjoy peace and harmony in the school.

However, as mentioned by parents and students themselves, most students stay up late for doing homework or revisions every day. They sleep very little and feel tired in the day time. It reveals that studies bring them stress to a certain extent. From the survey findings, almost 80% of students responded that they were able to release stress fortunately.

(i) Academic Performance

- ◇ Participation in learning activities and competitions
 - Our students have participated in a diversity of learning activities and competitions organized by the school and the external organizations. These including Academic Weeks, Chinese creative writing class, English story telling competition, Student Science Project Competition, STEM courses, Summer Intern in IT firm, Exchange Tours, etc.
 - The hard work and determination of our students have enabled them to win awards in various activities, including the Hong Kong Secondary School Debate Competition (HKSSDC), the English Debating League, the 38th Singtao Interschool Debate Competition, the Hong Kong School Mathematics Elite Competition 2023, and the 74th Hong Kong Schools Speech Festival, Hong Kong Cultural Thematic Tour Itinerary Design Competition, etc.
- ◇ Internal assessments
 - Over 80% of students have their grand average above the passing mark.
- ◇ Public Examination Results (*Please refer to KPM 19 for the content and format of reporting.*)
 - The percentage of students who meet the minimum requirements necessary to apply for undergraduate programmes offered by the University Grants Committee (UGC)-funded

institutions: 82.7%

- The percentage of students who meet the minimum entrance requirement for sub-degree programmes: 93.9%

- ◇ Academic Value-added Performance and Non-academic Performance

(ii) Non-academic Performance
STUDENT PERFORMANCE
 聖母玫瑰書院校外殊榮
 一覽表 (2023-2023)

Academic 學術 Culture 文化

Hong Kong School Mathematics Elite

Competition 2022

S1 Silver medals

1D Lam Wing You
 2B Lai Yan Ching

S2 Bronze medals

3A Lee Eunice
 3A Lau Wai Yu
 3B Tse Yan Tung

S2 Silver medals

3A Koh Ka Yu Amber Marie
 3A Leung Wing Yi
 3A Lian Hoi Lam
 3A Yuen Ka Wai Nicole
 3B Cheung Kay
 3B Deng Wing Yu
 3B Li Shenwei
 3B Wong Yuet Fu
 3B Wu Yan Tung Pravi
 3D Lai Yiu Lok

S2 Gold medals

3A Lau Giselle Hiu Ching
 3B Chan Wing Gi
 3B Guan Pui Yu
 3B Liu Zhentong

S2 Gold medals and the 3rd place

3D Chan Yuet Hei

S2 Gold medals and the 1st place

3A Lai Yan Kiu

S4 Bronze medal

5C Hung Wing Yin Joanna
 5C Yiu Pei Man
 5D Kong Hui Yau Katrina
 5D Tam Hiu Nga
 5D Zhong Kelly

S4 Silver medal

5D Chan Hoi Yau
 5D Hong Wai Man

S4 Gold medal

5D Lee Yuen Lum Jocelyn

S5 Bronze medals

6B Yip Oi Ching
 6C Chan Wing Chi
 6C Lui Cheuk Yin
 6D Choi Ka Hei
 6DLau Hiu Lam

S5 Silver medals

6C Leung Ka Wing
 6C Li Lok You
 6C Yam Tsz Kiu
 6D Cheung Sing Yuet
 6D Ching Lok Yee
 6D Ho Ki Yuk

S5 Gold medals

6A Fu Wing Lam
 6C Cheng Ka Hing,
 6D Chak Chi Ching
 6D Chung Hoi Tik
 6D Leung Wing Yin
 6D Ng Yan Tung
 6D Sin Wing Ting
 6D Xie Chung Wing

S5 Gold medals and the 2nd place

6C Tan Tsz Wai

S5 Gold medals and the 1st place

6C Au Ka You

Global Mathematics Elite Competition Bronze medal

6D Ng Yan Tung

全港青年演講比賽(2021-22 年度)-普通話中學組

優異獎

6D Ho Ki Yuk

全港中學學界中國茶藝比賽決賽

The second runner up

4A Lee Yan Hiu
 5A Fu Chi Yan
 5A Lui Tang Fong
 5C Chan Sze Hok
 5C Chen Kan Ling

74th Hong Kong Schools Speech Festival

Solo Verse Speaking - Second Place

3A Koh Ka Yu Amber Marie

Solo Verse Speaking - Third Place

2A Yeung Kaitlyn

Solo Verse Speaking - Third Place

<p>4A Fung Ching Yin</p> <p>Solo Verse Speaking - Third Place 5C Shin Hin Yau</p> <p>Solo Verse Speaking - Third Place 5C Yiu Pei Man</p>
<p>第 74 屆校際朗誦節</p> <p>佛教詩文作品朗誦-粵語-中學五、六年級-冠軍</p> <p>6D 鍾凱翟</p> <p>詩詞獨誦-粵語-女子組-中學五、六年級-季軍</p> <p>5C 余泳詩</p>
<p><u>Hong Kong Secondary School Debate Competition (HKSSDC)</u></p> <p>HKSSDC Team 1 (S4)</p> <p>Winner of T1R1, T2R2, First Runner-up of Term 1 Final</p> <p>Winner of T2R2, First Runner-up of Grand Final</p> <p>Best Speaker Award of T2R2 4C Ng Kai Wai Sophia</p> <p>HKSSDC Team 2 (S3)</p> <p>Winner of T1R1</p> <p>Best Speaker Award of T1R1 3A Wong Yin Audrey</p> <p>HKSSDC Team 3 (S2)</p> <p>Winner of T1R2</p> <p>Best Speaker Award of T1R2 2A Ng Chak Yan</p> <p>Winner of T2R1</p> <p>Best Speaker Award of T2R1 2A Ng Chak Yan</p>
<p><u>English Debating League</u></p> <p>EDL Team (S4)</p> <p>5th place of the competition</p> <p>Best Speaker Award of T1R2 4D Ko Wing Lam</p> <p>Best Speaker Award of T2R2 4C Lam Hei Tung</p>
<p><u>38th Singtao Interschool Debate Competition</u> Singtao Team (S5, S4)</p>

<p>The Best Speaker Award and The Best Interrogative Speaker Award at the First Preliminary 4C Ng Kai Wai</p>
<p>Music 音樂</p>
<p><u>International Young Musicians Music Competition, Wien 2023</u></p> <p>Piano Solo Aged 13-15 : Second 4D Lui Hoi Ting</p>
<p><u>9th Hong Kong Youth Piano Competition Piano Solo</u></p> <p>Piano Solo Mozart Group : 1 Prize with Distinction 4D Lee Cheuk Ying</p>
<p><u>2022 全港青少年鋼琴大賽</u></p> <p>少年組銅獎 2B Chien Yi Sin</p> <p>公開組銅獎 5A Lui Tang Fong</p>
<p><u>Asia Art Festival Music Competition 2022</u></p> <p>Secondary School Flute Solo – Second & Secondary School Piano Solo-Third 4C Chan Ying Tung</p>
<p><u>Joint School Music Competition 2022</u></p> <p>Secondary School Piano Solo – Senior-Gold Award & Secondary School Woodwind (Flute) Solo – Senior Silver Award 4C Chan Ying Tung</p>
<p><u>2023 Joint School Music Competition</u></p> <p>Secondary School Piano Solo – Senior -Gold Award 4D Lui Hoi Ting</p> <p>Secondary School Zheng Solo – Intermediate - Gold Award 5D Wu Ka Yan</p> <p>Secondary School Choir - Gold Award 1A Ip Hoi Ki 1A Ng Tsz Yu 1A Suen Pui Ka 1B Chan Hay Ching</p>

1B Lau Ka Ching
1B Lee Tsz Yau
1B Liang Yi Tong
1B Liu Hoi Yan
1B Ng Hoi Ching
1C Chong Sze Lam
1C Yip Oi Kiu
1D Lam Wing Yu
2B Chien Yi Sin
2B Lam Ka Kei
2B Lee Hoi Ting
2B Yip Chin Wai
2C Chan Lok Sze
2C Cheung Tsz Ying
2C Tam Xi Min
3A Kwan Yu Ching
3A Lam Yip Ting
3A Lau Giselle Hiu Ching
3A Lau Hoi Tung
3A Lee Eunice
3A Leung Wing Yi
3A LIAN HOI LAM
3A Tsang Tsz Ching Rosetti
3A Wong Audrey Yan
3B Chan Wing Gi
3B Ng Wing
3C Leung Hiu Ching
4C Chan Tsz Kiu Jayla
4C Chan Yvonne
4C Chen Siying
4C Kwok Oi Kwan
4C Lau Tsz Ying
4D Dang Lok Ying
4D Lee Cheuk Ying
5A Lam Tsoi Man
5A Lee Wing Kiu
5A Wong Tsz Natalie
5C Kong Tsun Wing
5D Lee Venus
5D Lee Yuen Lam Jocelyn
5D Tam Hiu Nga
5D Wu Ka Yan

**Secondary School Group Ensemble (Singing)-
Silver Award**

3A Lau Giselle Hiu Ching
5D Wu Ka Yan
5A Lam Tsoi Man
5D Tam Hiu Nga
5D Lee Yuen Lum Jocelyn
4D Lee Cheuk Ying
5C Kong Tsun Wing
5D Lee Venus

5A Wong Tsz Natalie
5A Lee Wing Kiu
3B Chan Wing Gi
4C Kwok Oi Kwan
4C Chan Yvonne
4C Chen Siying
5D Dang Lok Ying
3A Lian Hoi Lam
3A Lau Hoi Tung

**Secondary School Group Ensemble (Orchestral
Instrument)-Silver Award**

1B Siu Ching Man
1B So Ho Ching
1C Li Cheuk Yin
1D Cheng Kai Yam
1D Cheung Hoi Lam
1D Lo Man Ying
2A Leung Hoi Ching
2A Leung Hoi Man
2A Ng Chak Yan
2B Lam Wing Hei
3B Chan Wing Gi
3B Cheung Kay
3C Ho Hiu Ching
4C Chan Yvonne
4C Sze Wing Yan
5A Lui Tang Fong
5B Cheng Hei Wun
5B Ng Tsz Wun
5B Yan Lok You

**Secondary School Group Ensemble (Chinese
Instrument)- Silver Award**

1A Chan Pui Hei
1A Kwok Sin Lok
1C Chan Tsz Ching
1C Chung Cheuk Wing
1C Tan Sin Man
2B Lock Hei Tung
2B Mak Cheuk Yan
2D Liu Jiaying
2D Zhao Sai Man
5C Chan Sze Hok
5C Chung Yuen Ki
5C Wong Man Fai

2023 Asia Musicians Competition

**School Choir - Secondary School Class – Gold
Award**

1A Ip Hoi Ki
1B Chan Hay Ching
1B Lau Ka Ching

1B Lee Tsz Yau
 1B Lian Yi Tong
 1B Liu Hoi Yan
 1B Ng Hoi Ching
 1C Chong Sze Lam
 1C Yip Oi Kiu
 1D Lam Wing Yu
 2B Chieng Yi Sin
 2B Lam Ka Kei
 2B Lee Hoi Ting
 2B Yip Chin Wai
 3A Kwan Yu Ching
 3A Lam Yip Ting
 3A Lau Giselle Hiu Ching
 3A Lau Hoi Tung
 3A Lee Eunice
 3A Leung Wing Yi
 3A Lian Hoi Lam
 3A Tsang Tsz Ching Rosetti
 3A Wong Audrey Yan
 3B Chan Wing Gi
 3B Ng Wing
 3C Leung Hiu Ching
 3C Wong Sze Wai
 4C Chan Tsz Kiu Jayla
 4C Chan Yvonne
 4C Chen Siying
 4C Kwok Oi Kwan
 4C Lau Tsz Ying
 4D Dang Lok Ying
 4D Lee Cheuk Ying
 5A Lam Tsoi Man
 5A Lee Wing Kiu
 5A Wong Tsz Natalie
 5C Kong Tsun Wing
 5D Lee Venus
 5D Lee Yuen Lam Jocelyn
 5D Tam Hiu Nga
 5D Wu Ka Yan

Ensemble Class – Chinese Instruments – Silver Award

1A Chan Pui Hei
 1A Kwok Sin Lok
 1C Chan Tsz Ching
 1C Chung Cheuk Wing
 1C Tan Sin Man
 2B Lock Hei Tung
 2B Mak Cheuk Yan
 2D Liu Jiaying
 2D Zhao Sai Man
 5C Chan Sze Hok
 5C Chung Yuen Ki

5C Wong Man Fai

2023 國際學界音樂大賽 (香港賽區)

Piano Solo – Grade 7 – First

4D Lui Hoi Ting

Flute Solo – Grade 6 - First Runner-up

4C Chan Ying Tung

Piano Solo – Grade 8 - Second Runner-up

3A Lau Giselle Hiu Ching

Secondary School Ensemble - First Runner-up

1A Chan Pui Hei
 1A Kwok Sin Lok
 1C Chan Tsz Ching
 1C Chung Cheuk Wing
 1C Tan Sin Man
 2B Lock Hei Tung
 2B Mak Cheuk Yan
 2D Liu Jiaying
 2D Zhao Sai Man
 5C Chan Sze Hok
 5C Chung Yuen Ki
 5C Wong Man Fai

Secondary School Choir – Second Runner-up

3A Lau Giselle Hiu Ching
 5D Wu Ka Yan
 5A Lam Tsoi Man
 5D Tam Hiu Nga
 5D Lee Yuen Lum Jocelyn
 4D Lee Cheuk Ying
 5C Kong Tsun Wing
 5D Lee Venus
 5A Wong Tsz Natalie
 5A Lee Wing Kiu
 3B Chan Wing Gi
 4C Kwok Oi Kwan
 4C Chan Yvonne
 4C Chen Siying
 5D Dang Lok Ying
 3A Lian Hoi Lam
 3A Lau Hoi Tung

Secondary School Ensemble – Merit

2A Leung Hoi Man
 2B Lam Wing Hei
 3C Ho Hiu Ching
 4C Chan Yvonne
 1B Siu Ching Man
 1D Cheung Hoi Lam
 2A Ng Chak Yan

2A Lee Hoi Ching
 2A Leung Hoi Ching
 5B Yan Lok Yiu
 2A Lo Yin Kwan
 3B Cheung Kay
 5B Ng Tsz Wun
 1D Lo Man Ying
 1B So Ho Ching
 5A Lui Tang Fong
 1D Cheng Kai Yam
 3B Chan Wing Gi
 4C Sze Wing Yan
 5B Cheng Hei Wun

Physical Education 體育

Inter-school Athletics Competition 2022-2023

Girls Grade C – High Jump: Champion

2A Lee Hei Yan

Girls Grade C – 100m: 1st Runner-up

1A Cheng Tsam Yuet

Girls Grade B – High Jump: 2nd Runner-up

3D Silva Gaile Au

Girls Grade C – 4 x 100m: 2nd Runner-up

1A Cheng Tsam Yuet

1B Chan Ching Lam Ankki

2A Lee Hei Yan

2A So Pui Chi

Girls Grade B Overall – 2nd Runner-up

3A Fung Tsz Kiu

3A Wong Hei Kiu Heidi

3C Ku Ka Lo

3C Kwok Chau Yin

3C Leung Hiu Ching

3D Lam Hei Wing

3D Silva Gaile Au

3D Wan Hiu Ying

Inter-school Badminton Competition 2022-2023 -

Grade B

Fourth Place

1C Lee Wan Yin

3B Cheung Kay

3B Tse Yan Tung

4A Li Kai Yan

4D Dao Hei Ching

United Christian College 43rd Athletics Meet - 4 x100m Joint School Friendly Relay

2nd runner up

4C Chan Sze Ming

3A Fung Tsz Kiu

5C Kong Tsun Wing

1A Cheng Tsam Yuet

Hong Kong Extra-curricular Activities

Outstanding Award 2022-2023

Hong Kong Extra-curricular Activities

Outstanding Award

5D Lee Venus

The 58th Schools Dance Festival

Highly Commended Award in Chinese Dance (Solo) of Secondary School Section

4D Lee Venus

Highly Commended Award in Chinese Dance (Deut) of Secondary School Section

6A Lee Zoe Sin Ying

4D Wu Ka Yan

Honours Award in Chinese Dance (Group) of Secondary School Section

2A Fu Sze Yu

2A Kong Man Ching

2B Cheung Tsz Wai Kara

2B Leung Nga Kiu

2B Tsang Tsz Ching Rossetti

2C Li Pui Ka

2D Chan Tsz Lo

2D Chen Lok Yan

3D HUANG CHOR YUE

4A Chan Ka Yin

4D Lee Venus

4D Wu Ka Yan

5C Lui Cheuk Yin

6A Lee Zoe Sin Ying

The Hong Kong School Dance Elite

Competition 2022

Gold Award in Chinese Dance (Solo)

5D Lee Venus

The 59th Schools Dance Festival

Chinese Dance Solo – Honours Award

5D Lee Venus

Chinese Dance Solo – Highly Commended Award

1C Zhong Yan Hei

Highly Commended Award in Chinese Dance (Trio) of Secondary School Section

3A Fu Sze Yu

3A Tsang Tsz Ching Rossetti

3B Kong Man Ching

Highly Commended Award in Chinese Dance (Group) of Secondary School Section

1A Kwok Sin Lok
1B HO YAT LAM
1B Siu Tsz Yan
1C Chan Yuk Ying
1C Chung Cheuk Wing
1C Zhong Yan Hei
1D Cheung Ching Czarina
1D Wong Yuen Shan
2C Chow Wing Hei
3A Fu Sze Yu
3A Tsang Tsz Ching Rossetti
3B Kong Man Ching
3C Chen Lok Yan
5D Lee Venus
5D Wu Ka Yan

The 51st Open Dance Contest

Chinese Dance Solo – Silver Award
5D Lee Venus

Chinese Dance Solo – Silver Award
1C Zhong Yan Hei

Chinese Dance Trio – Silver Award
1C Chung Cheuk Wing
3A Fu Sze Yu
3A Tsang Tsz Ching Rossetti

The 51st Open Dance Contest

Chinese Dance Open Group – Silver

1A Kwok Sin Lok
1B Ho Yat Lam
1B Siu Tsz Yan
1C Chan Yuk Ying
1C Chung Cheuk Wing
1C Zhong Yan Hei
1D Cheung Ching Czarina
1D Wong Yuen Shan
2C Chow Wing Hei
3A Fu Sze Yu
3A Tsang Tsz Ching Rossetti
5D Lee Venus

Hong Kong Finswimming Championship 2022

15-16 Age group 50m Surface Finswimming – Champion & 100m Bi-fins – Champion & 50m Apnea Finswimming – 1st runner up
4C Chan Ying Tung

Hong Kong Summer Finswimming Competition 2022

50m Surface Finswimming – Champion & 50m Apnea Finswimming – Champion & 15-16 Age group 50m Bi-fins – 1st runner up & 400m Bi-fins – 1st runner up
4C Chan Ying Tung

Inter-School Swimming Competition 2022-2023

Girls A grade 100 m Free Style: 2nd Runner-up
6D Chung Hoi Tik

Girls A grade 50m Breaststroke – 2nd runner up
5B Lee Ming Wai Michelle

Girls A grade 4 x 50m Freestyle Relay – Champion

1C Yiu Tsz Ling
2A Yeung Kaitlyn
5B Lee Ming Wai Michelle
6D Chung Hoi Tik

Girls A grade Overall - 2nd runner up

1C Yiu Tsz Ling
2A Yeung Kaitlyn
5B Lee Ming Wai Michelle
5D Wong Wing Yiu
6D Chung Hoi Tik

Kowloon City Leisure and Cultural Cup Swimming Competition 2022-2023

50m Breaststroke– 2nd runner up
2A Yeung Kaitlyn

Hong Kong Open Diving Championships 2022

Women Open B 3m Springboard – 2nd runner up & Hong Kong Diving Competition Series Group B Women’s 3m Springboard – 2ndrunner up & Hong Kong Diving Competition Series Group B Women’s 1m Springboard – 2nd runner up
4D Kwok Hiu Laam

Hong Kong Age Group Diving Championships 2022

Girls 1m Springboard Group B – 1st runner up
4D Kwok Hiu Laam

Inter-School Table Tennis Competition 2022-2023

Girls B grade Champion

2B Lai Yan Ching
3A Lai Yan Kiu
3B Wong Yuet Fu
3C Ku Ka Lo
4D Tom Cheuk Yiu

Leisure and Cultural Services Department Table-tennis Competitions 2022-2023

Sham Shui Po District Age Group Table-tennis Competitions 2022-2023 – 1st runner up &

Tuen Mun District Age Group Table-tennis Competitions 2022-2023 - 1st runner up & Wan Chai District Age Group Table-tennis Competitions 2022-2023 - 1st runner up & Island District Age Group Table-tennis Competitions 2022-2023 – 2nd runner up
4A Yau Tsz Wai Evelyn

Inter-School Fencing Competition 2022-2023
Girls B Grade Epee - Champion
4D Ng Yuen Lam

A.S. Watson's Group Hong Kong Student Sports Award 2022-2023
A.S. Watson's Group Hong Kong Student Sports Award

Visual Art 視覺藝術

The 8th Secondary School Distinguished Artwork Exhibition 2022
Outstanding Award
2A Lo Hin Wa

Distinguished Award
6C Wong Chung Yi

Jockey Club Student Drawing Competition
Certificate of Merit
5B Mak Tsz Ching

The 2nd Food Paradise in Hong Kong Painting
Silver Award
4D Hsu Yuk Sze Nicole

19th Japan WATA Open International Taekwondo Championship 2023
Cadet Female 37kg – 2nd runner up
1C Lee Wan Yin

2023 Hong Kong Ladies Black Belt Taekwondo Competition
Ladies Black Belt Taekwondo Competition - 2nd runner up
1C Lee Wan Yin

5D Ho Katherine

Hong Kong Extra-curricular Activities Outstanding Award 2022-2023
Hong Kong Extra-curricular Activities Outstanding
5D Lee Venus

(4) Financial Summary

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds)	15,135,745.39	
I. Government Funds		
(1) EOEBG Grant		
(a) Administration Grant	3,772,248.00	4,412,637.13
(b) Capacity Enhancement Grant	654,502.00	644,625.27
(c) Other Grants	3,172,995.31	4,093,821.94
(2) School-based After-school Learning & Support	133,800.00	60,072.00
(3) Learning Support Grant	557,460.00	554,612.37
(4) D.L.G. (Other Programmes)	84,000.00	86,938.26
(5) D.L.G. (Applied Learning)	94,820.00	94,820.00
(6) Grant for N.C.S.	307,500.00	348,893.75
(7) Grant for Promotion of Reading	63,982.00	68,758.06
(8) Life-Wide Learning Grant	1,195,413.00	1,613,350.98
(9) Student Activities Support Grant	109,850.00	21,869.00
(10) Other Grants	4,808,329.39	3,587,799.22
Sub-total	14,954,899.70	15,588,197.98
Total deficit for school year	(633,298.28)	
Accumulated surplus as at the end of school year	14,502,447.11	

	Income (\$)	Expenditure (\$)
Balance B/F (School Funds)	2,926,142.03	
II. School Funds (General Funds)		
(1) Tong Fai	98,580.00	
(2) Donations	27,500.00	
(3) Others	426,237.71	465,202.12
Sub-total	552,317.71	465,202.12
Total surplus for school year	87,115.59	
Accumulated surplus as at the end of school year	3,013,257.62	

Capacity Enhancement Grant Report 2022-2023

Objective 1: To create space for teachers so that they can concentrate on developing effective learning and teaching strategies and to cater for learning diversity						
Strategies/Tasks	Benefits Anticipated	Resources Required	Task coordinator	Time- scale	Success criteria	Evaluation method
Employing 4 assistant teachers to provide support for teachers in compiling learning materials, conducting learning activities and teaching 1 Geog class, 1 CSD class, 1 L&S class, 4 PTH classes, 2 Chem classes, 2 CHist classes, 1 Eng class	Teachers have more time for curriculum planning and teaching methodologies	Part of the salaries of assistant teachers Plus MPF \$644,625.27	Au Yee Ling	Sep 2022 - Aug 2023	Teachers find the support from the teaching assistants useful.	Questionnaires to collect feedback from teachers

Objective 2: To create space for teachers to develop students' spirituality						
Strategies/Tasks	Benefits Anticipated	Resources Required	Success criteria	Evaluation method	Evaluation	Areas for Improvement
Employing 1 part-time pastoral assistant to provide support for teachers in conducting religious activities	Together with members of REC, the pastoral assistant helps to enhance religious atmosphere and provide quality religious functions for students of all levels	Salary for 0.6 pastoral assistant plus MPF \$164,472	Teachers find the pastoral assistant helpful	Feedback from REC members	All REC members found the pastor assistant helpful and effective in enhancing the religious atmosphere through organizing various functions	Contact students who are interested in knowing more about Catholicism

**School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report**

Name of School: Our Lady of the Rosary College

Staff-in-charge: Mr. Y.N. Ma

Contact Telephone No.: 2380-6468

A. The number of students (count by heads) benefitted under the Grant is 314 (including A. 86 CSSA recipients, B. 200 SFAS full-grant recipients and C. 28 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 – S6 Study Groups / Revision Classes	39	71	28	86%	Sep 22 – Aug 23	30,750	Questionnaires		
S1 – S2 After-School Tutorial Classes	11	37	0	78%	Nov 22 – Dec 22; Apr 23 – May 23	6,250	Questionnaires		
External Academic Activities	15	47	0	85%	Sep 22 – Aug 23	7,847	Peer-Sharing	Hok Yau Club, Pearson, Hong Kong Economic Journal Co. Ltd., HK Joint School Geog Mock Exam	
Summer Bridging Course	21	45	0	90%	Jul 23 – Aug 23	15,225	Questionnaires		
Total no. of activities:									
@No. of man-times	86	200	28			60,072			
**Total no. of man-times	314				Total Expenses				

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem						✓
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ✓ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota;
- ✓ eligible students unwilling to join the programmes (Please specify: _____);
 - the quality of service provided by partner/service provider not satisfactory;
 - tutors inexperienced and student management skills unsatisfactory;
- ✓ the amount of administrative work leads to apparent increase on teachers' workload;
- ✓ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ✓ the reporting requirements too complicated and time-consuming;
- Others (Please specify):

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2022/23 school year

Programme Title	Objective	Target Students	Duration	Deliverable	Evaluation	Expenditure	Teacher-in-charge
Math training course	To teach Olympics Math for elite students participating in Math competitions	High achievers in Math	Sept 2022-Aug 2023	2 S4-5 Math Olympic classes Participated in 8 external competitions Olympic learning materials	<ul style="list-style-type: none"> 45 awards received 98.6% of students agreed that these courses could train their mathematical thinking and problem-solving abilities. 	\$18,380	Kwan Yuk Yin
English Debating	To train English elite students participating in inter-school debating competitions	High achievers in English	Sept 2022-Aug 2023	Term 1 Participated in Singtao Inter-school Debate Competition, HKSSDC and English Debate League (EDL)	<ul style="list-style-type: none"> - Singtao Best Speaker and Best Interrogative Speaker Awards - HKSSDC 4 divisional winners and Term 1 Final First Runner-up - EDL one win and one Best Speaker award 	\$18,087.5	Tam Sze Ming
Intensive Physics Training course	To enhance students' knowledge and skills in handling physics problems skills	S4 – S6 elite students in physics	NA	NA	Do not organize the course as no suitable tutor is available	\$0	Chan Suet Ling
Scientific investigation of tectonic hazards	To enhance students' knowledge, experience and interest in facing tectonic hazards	S3 -S6 elite students in geography and physics	1 session for S3 students 2 sessions for Senior	Workshop and training	The senior form students studying Physics were trained to hold a workshop for S.3 students to understand the structure of earthquake-proof buildings. 82% of the students agreed that it can	\$2,401.5	Tang Cheuk Yan Chan Suet Ling

			forms		enhance their knowledge on earthquake-proof buildings.		
Intensive Geography Training Course	To enhance students' geographical and inquiry skills in learning geography	S4 -S6 elite students in geography	6 periods	Training exercise	100% of the students agreed that the training course can enhance students' geographical and inquiry skills in learning geography.	\$6,875	Tang Cheuk Yan
THS Enrichment Course	To enhance students' thinking, analytics and writing skills in learning tourism	S4 -S6 elite students in THS	3 periods	Training exercise	All students agreed that the course can enhance their analytical and writing skills for getting higher marks in essay-type questions.	\$1,200	Lau Ka Yi
Intensive training course for Scientific thinking	Enhance students' knowledge and skills for scientific thinking	S4 -6 Chem Elite students	32 periods	Training exercise	All students agreed that the course can enhance their knowledge and skills for scientific thinking	\$10,750	Au Yee Ling
Intensive Chinese Enhancement Course	To enhance students' language sensitivity, high order thinking skills and presentation skills	S4-6 students	Sept 2022-May 2023	Training exercise	Over 80% of the students agreed that the course can enhance language sensitivity and high order thinking skills	\$12,350.4	Chong Wai Ling
Writing Enrichment Course	To enhance students' creative writing skills	S4-S5 elite students in writing	4 periods (OCT 2022)	Workshop and Training	100% of the students agreed that the course can enhance writing skills.	\$6,400	Chong Wai Ling
English Critical Thinking and Reading Course	To enhance students' critical thinking and reading skills through the use of newspapers and related materials	S4-6 students	NA	NA	Do not organize the course as no suitable tutor is available	\$0	Au Siu Ha

Intensive training course for Scientific thinking in Biology	To enhance students' knowledge and skills for scientific thinking	S4-6 Bio Elite students	Sept 2022-Jan 2023	Training Exercises	Most of the students found the course useful, it can enhance their knowledge in biology and skills for scientific thinking	\$4,500	Hung Sui Yin
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Amount granted for the year: \$84,000 (carried forward from 21/22) + \$84,000 = \$168,000

Total expenses of the year: \$80,944.4

Balance: \$87,055.6

Our Lady of the Rosary College
Report on the Use of the Promotion of Reading Grant (2022-23)

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

1.1 To nurture self-directed and confident learners who are capable of higher-order thinking

- 91% of the students agree that the book sharing sessions makes them more confident. Student formation period sessions will be booked next year as it provides good opportunities for students to share their reading outcome.
- 138 (41%) S1-3 students (out of 339) receive certificates of commendation and gifts for their work on the reading award scheme.
- 5 S2 students were paired up with library prefects in the Reading Buddies Programme. SRA reading boxes were purchased and used in this programme. 80% of the students participating in the programme believe that this reading buddies programme can broaden their reading experience. A similar programme will be organised next year. More library prefects will be recruited to assist in the running of the programme.

1.2 To nurture students' interest in reading and promote a school culture of reading

- Students and teachers' feedback on teachers' recommendation videos was positive. 89% of the students agree that the videos boost their interest in reading and cultivate a reading culture. Videos will continue to be produced. More students will be involved in the production.
- 39 book nominations with students' written recommendation were received in the Ten Best Books election activity. Promotion of selected books was done via board display. 90% of the students also agree that it gives them opportunities to share books. Books that students have chosen as the Ten Best Books were purchased and stored in the library.
- Books that students are interested in were added to class libraries.
- 91% of the students agree that the reading period helps cultivate a school culture of reading.
- Books were also purchased for all S4 students to participate in the Battle of the Books Competition.

2. Evaluation of strategies:

- The making of videos to recommend books continued to be an effective method. Students were involved more in making videos recommending books to be shared to the whole school.
- More forms of reading promotion and book recommendation, such as morning announcement (1-min Reading), lunchtime activities are suggested to be held next year.
- Reading Ambassadors were given more roles to manage the class libraries. Students' wishes were factored into consideration when making purchase of books.
- A writer's talk and other literary and cultural activities related to reading were organised. They were well received in general. Students found them interesting. More literary and cultural activities related to books and reading will be organised to further boost students' interest next year.
- The Reading to Learn programme was adopted for S4 and S5 during the morning reading period. It was a good practice to help students with their extensive reading. This programme will be expanded next year – hoping that more resources / manpower will be allocated.

Part 2: Financial Report

		Expenses (\$)	Income (\$)	Balance (\$)
1.	Purchase of Books	\$43836.06		
	<input checked="" type="checkbox"/> Printed books			
	<input type="checkbox"/> e-Books			
2.	Web-based Reading Schemes	\$883.2		
	<input checked="" type="checkbox"/> e-Read Scheme			
	<input checked="" type="checkbox"/> Other scheme: School-based reading scheme			
3.	Reading Activities			
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	\$10000		
	<input checked="" type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading			
	<input checked="" type="checkbox"/> Prizes	\$14752		
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading			
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses			
4.	Other: Stationery for Reading Ambassadors	\$115.8		
5.	Reading Grant 2022-2023		\$63982.00	
6.	Balance brought from 2021-2022		\$19640.24	
7.	Total Expense	\$69587.06		
8.	Balance			\$14035.18

Our Lady of the Rosary College
Life-wide Learning Grant
Report on the Use of the Grant
2022-2023 School Year

No.	Name, Brief Description and Objective of the Activity Teacher-in-charge	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses E1-E9 Refer to the table at the bottom	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
			Level of participants	No. of participants						I	V	P	S	C	
										I: Intellectual Development (closely linked with curriculum) V: Values Education P: Physical & Aesthetic Development S: Community Service C: Career-related Experiences					
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes.														
01	Student Planner (2022-2023) <ul style="list-style-type: none"> To let students establish a good habit of organizing their work and life To better students' time management skills To cultivate a sense of belonging. T-I-C: Ms Ma WY	Sep 2022	S1-S6	678	16,600	25	E1	Student Formation	All junior form students and most senior form students used this school planner to plan and record their activities.		✓	✓			
02	Personality Dimension Workshop <ul style="list-style-type: none"> Through the workshop, students may understand their own characters and stretch more on related aspects. T-I-C: Mr. Ma YN	5 & 8 Sep 2022	S6	98	23,715	242	E1	Student Formation	82% of participating students agreed that the workshop may help them understand their characters and stretch more on related aspects.						✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
03	Katso Leadership Training Camp <ul style="list-style-type: none"> To develop good communication & leadership skills. To strengthen their faith in God. T-I-C: Ms Mak HY & Mr. Kiang KY	8 Sep 2022	S2 S3 S5	8	3,000 1,500 Total: 4,500	563	E1 E2	Student Formation	Most students developed good communication and leadership skills, as well as strength their catholic faith.		✓			
04	School Tour Concert <ul style="list-style-type: none"> To provide students with aesthetic experience To provide an opportunity for students to appreciate classical music in a concert setting. To let students learn what chamber music is T-I-C: Ms Lie WL	13 Sep 2022	S1- S6	678	882 Printing fee of the program notes	1.3	E1	OLE - Aesthetic experience	All teachers and students appreciated classical music in a concert setting at the school hall.			✓		
05	S6 Parents' Seminar <ul style="list-style-type: none"> Invite guest speaker to share further studies information to facilitate students on their further study plan. T-I-C: Mr. Ma YN	23 Sept 2022	S6	98	4,750	49	E5	Student Formation	85% of students agreed that the seminar had facilitated their further study plan.					✓
06	Chinese Tea Lessons-Advanced <ul style="list-style-type: none"> To promote the 10 Priority Values and Attitudes in Values Education: Respect, Care for others, National Identity and Commitments. Further understanding of Chinese Tea Culture and Spirit, mastering brewing Chinese by using Gaiwan T-I-C: Mr. Lai HF	24 Sep 8 Oct 15 Oct 22 Oct 2022	S2- S5	11	5,200 Course fee – 4 lessons	473	E1 E5	Student Formation	100% agreed the following questions: 1. This activity was interesting. 2. This activity helped me to promote my positive attitude towards life. 3. This activity helped me to promote my sense of caring, respect, commitment and/or perseverance.		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
									4. This activity helped me to understand more about Chinese Tea Culture.					
07	Short film Competition (The 28th ifva Awards) <ul style="list-style-type: none"> Develop students' essential skills in media production. To broaden students' horizon by participating in competition. T-I-C: Ms Yu YY	Sep - Oct 2022	S6	10	1441.9	144	E1	Student Formation	Students developed essential skills in media production. They have successfully produced short film and participate in the competition.			✓		✓
08	S3 Maths Olympiad Class <ul style="list-style-type: none"> Learn Olympiad mathematics. Prepare for participating in external maths competitions. T-I-C: Ms Kwan YY	Sep - Dec 2022	S3	12	8437.5 Tutor's fee 9 x 1.25 hrs x \$750@	703	E5	KLA - Maths	-All students agreed that their Olympiad mathematics knowledge has been enhanced. -Participated in 10 external maths competitions and got 43 awards.	✓				
09	S4-5 Maths Olympiad Class <ul style="list-style-type: none"> Learn Olympiad mathematics. Prepare for participating in external maths competitions. T-I-C: Ms Man YW	Cancelled	/	/	0	0	/	KLA - Maths	Applied other grants to organize.	✓				
10	Instrumental Classes (Chinese and western music instruments) <ul style="list-style-type: none"> To arouse students' interest in instrumental playing. To develop students' performance techniques. T-I-C: Ms Lei WL	Sep 2022 - July 2023	S1-S5	116	69,600 Subsidizing the tuition fee of students: \$600@	600	E5	KLA - Arts	The average attendance rate of all instrumental classes: >80 %. Performing skills were assessed in music lessons.	✓		✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
11	Pop dance training <ul style="list-style-type: none"> To arouse students' interest in pop dance. To establish self-confidence through dance performance T-I-C: Ms Chung FK	Feb - May 2023	S1 - S5	23	5050	220	E5	Student Formation	100% of students agreed that the training had improved their dancing skills.			✓		
12	School Team Training <ul style="list-style-type: none"> To provide professional training to students To stretch students' potential in intelligence, physical, aesthetic and cultural activities T-I-C: Ms Ng Yee Fan	Sep 2022-Aug 2023	S1-S6	~220	Swimming 4,000 Badminton 57,525 Volleyball 32,325 Athletics 27,495 Basketball 13,200 Table Tennis 23,200 Rhythmic Gymnastic 23,000 Chinese Dance: 87,900	1361	E5	Student Formation	-100% of students agreed that the training had improved their sports skills and debating skills. Participants have good performance in training and competition. -Swimming Team got several individual prizes and Girls A grade Overall 2nd Runner-up in Inter-school Swimming Competition. -Badminton Team got Girls B grade 3 rd Runner-up in Inter-school Badminton Competition -Athletics Tennis Team got several individual prizes and Girls B grade 2 nd Runner-up in Inter-school Athletics Competition. -Table Tennis Team got Girls B grade Champion in Inter-school Table Tennis Competition	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
					English Debate 9,037.5 Chinese Debate 29,760 Double Dutch 4,000 Total: 311,442.5				-Chinese Dancing Team got Honours Award and Highly Commended Award in the 59th Schools Dance Festival. -English Debate Team won the Best Debater and Best Interrogative Debater Awards in 38th Singtao Interschool Debating Competition in the 1st Preliminary. -The Chinese Debate Team won the 2 nd Runner-up in 「港灣識事廳」 Debate Competition. One debater won the Best Debater Award in the in the 1st Preliminary.					
13	Sports Team uniform <ul style="list-style-type: none"> To encourage the unity of the team and keep players motivated to perform better in the competition. To increase the sense of belonging and strengthen self-confidence. <p>T-I-C: Ms Ng Yee Fan</p>	Sept 2022-Aug 2023	S1-S6	~200	Bad, TT, BB & VB Team 17,730 Ch Dance 17,635 RG 8,400 Swimming Team 4,000 Total: \$47,765	239	E7	Student Formation	-Students' performance is good in various activities or competitions. -All the sports team members agreed the team uniform increase their sense of belonging and strengthen their self-confidence.		✓	✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
14	Sports Competition <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities or competition. To stretch students' potential To broaden students' horizons T-I-C: Ms Ng Yee Fan	Sep 2022-Aug 2023	S1-S6	~220	Total: 32,262.2 Entry fee & materials for competitions	157	E1	Student Formation	-Students' performance is good in various competitions (including sports and academic competitions). -All the teachers-in-charge agreed the competitions can stretch students' potential and broaden students' horizons.		✓	✓		
15	Internal & external extra-curricular activities <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizon T-I-C: Ms Ng Yee Fan	Sep 2022-Aug 2023	S1-S6	~500	17,143 Course fee & transportation fee	38	E1 E2	Student Formation	-All the teachers-in-charge agreed the activities can increase students' participation and broaden their horizon.	✓	✓	✓		
16	Cloud Computing Program <ul style="list-style-type: none"> To provide the first year of the 3-year training program that meet the level 3 standard of the Qualifications Framework. This program is organized by the SEED Foundation. T-I-C: Mr. Louie CW	Sept 2022 – Jun 2023	S3	17	51,000	3,000	E1	Cross KLA – STEM Education	All 17 participants passed the examination and were promoted to Level 2 of course. The participants participated actively in a visit to EMSD. 4 participants joined the 1-month workplace experience during the summer vacation.	✓				✓
17	Visit to ICAC Headquarters <ul style="list-style-type: none"> To visit ICAC headquarters and develop students' positive values. T-I-C: Mr. Ma YN	3 Oct	S2	120	6,000	50	E2	Student Formation	78% of students agreed that the visit had enhanced their positive values.		✓			✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences					
			Lev el	No. of Ss						I	V	P	S	C	
18	Guidance Monitress Leadership Training Day Camp (half day) <ul style="list-style-type: none"> To help Guidance Monitresses to develop a proactive attitude with self-confidence, good communication skills and team working spirit. T-I-C: Ms Ngai MC	7 Oct 2022	S3-S5	42	14,000	333	E1 E2	Student Formation	Guidance Monitresses agreed that the training can help them develop a proactive attitude with self-confidence, good communication skills and team working spirit.		✓	✓			
19	Letter to primary schools <ul style="list-style-type: none"> To teach students the value of gratitude. T-I-C: Mr. Leung YF	12 Oct 2022	S1	124	1002	8	E1	Student Formation	Class teachers agreed that students write the letter seriously. Class teachers also agreed that it is quite meaningful for students to express their gratitude to primary teachers.		✓				
20	Dining Etiquette Workshop <ul style="list-style-type: none"> To learn about the service procedure in catering industry T-I-C: Ms Lau KY	6 May 2023	S5	15	3000	200	E1	KLA-THS	85% of students agreed that it enhanced their understanding of curriculum knowledge and etiquette.	✓	✓				✓
21	OLE Activity Day: S1 Growth Day (Dance workshop) <ul style="list-style-type: none"> To teach students the skill of choreography and collaboration. T-I-C: Mr. Leung YF	28 Oct 2022	S1	124	4,700	38	E1 E5	Student formation	79% of students agreed that the activity can strengthen bonding between classmates.		✓	✓			
22	OLE Activity Day: S2 Dodgebee Fun Day & Competition <ul style="list-style-type: none"> To learn the skill of playing dodgebee To encourage students participate in physical activities 	28 Oct 2022	S2	121	32,330	267	E1 E2 E5	OLE - Physical & Aesthetic experience	94% of students agreed that the activity can broaden their horizons and give them a chance to experience a new sport.	✓	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences					
			Lev el	No. of Ss						I	V	P	S	C	
	<ul style="list-style-type: none"> To enhance class spirit and sense of belonging T-I-C: Ms Ng YF														
23	OLE Activity Day: S3 Visit to Ngong Ping 360 <ul style="list-style-type: none"> To let students explore HK's famous scenic spots To appreciate Buddhist culture T-I-C: Ms Ng YF	28 Oct 2022	S3	106	28,000 5,200 Total: 33,200	313	E1 E2	OLE - Aesthetic experience	70% of students agreed that the activity can broaden their horizons and get to know Lantau Island better.			✓			
24	OLE Activity Day: S4 Visit to Hong Kong Palace Museum <ul style="list-style-type: none"> To provide students with aesthetic experience To appreciate traditional Chinese culture and artpiece T-I-C: Ms Lie WL	28 Oct 2022	S4	126	15,730	125	E1 E2	OLE - Aesthetic experience	92.1% of students agreed that the activity can broaden their horizons and help them have a better understanding of Chinese culture.			✓			
25	OLE Activity Day: S6 Visit to the Peak, Madame Tussauds Hong Kong + 搞錯 3D 藝趣坊 <ul style="list-style-type: none"> To provide students with aesthetic experience T-I-C: Ms Lie WL	28 Oct 2022	S6	96	17,856	186	E1 E2	OLE - Aesthetic experience	Class teachers agreed that S6 students enjoyed the scenery of Hong Kong and knew more about popular culture.			✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
26	Student Association Leadership Training Day Camp <ul style="list-style-type: none"> To enhance participants' communication skills, improve verbal expressions in teams and hence develop clarification. To sharpen participants' knowledge & skills in events planning & implementation T-I-C: Ms Yim WY	29 Oct 2022	S3-S5	12	9504	792	E1	Student Formation	100% students agreed that the day camp can enhance their communication skills and leadership skills.		✓		✓	✓
27	Red Cross Uniform <ul style="list-style-type: none"> Students with financial needs can join Red Cross and enrich their knowledge T-I-C: Ms Ng NW	Dec 2022	S1-S3	6	4445	741	E7	student formation	100% students agreed that the subsidy can help them to equip themselves to be a red cross member and ready to serve others.		✓		✓	
28	Flag Guards Uniform <ul style="list-style-type: none"> To promote national education and enhance a sense of "national identity" among students T-I-C: Ms Lam MY	Oct 2022-Jun 2023	S1-S4	4	4259	1,065	E7	Student Formation	Students' sense of national identity is enhanced.		✓		✓	
29	Personal Growth wish list <ul style="list-style-type: none"> To promote growth mindset to students To enhance students' confidence T-I-C: Mr. Leung YF	Oct 2022-Jul 2023	S2	120	618.8	5	E7	Student Formation	From the activities: More than 90% of students know their character strength. More than 70% of students planned and take actions to improve their character strength		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
30	Campus TV Training <ul style="list-style-type: none"> Develop students' essential skills in media production Enhance students' communication in both Cantonese and English T-I-C: Ms Yu YY	5 Nov 2022	S1-S5	15	900	60	E6	Student Formation	All students have acquired knowledge of shooting and video editing.			✓		✓
31	Prefect Leadership Training Program <ul style="list-style-type: none"> To develop self-confidence, good communication skills and team working spirit. T-I-C: Ms Chan SL	Oct 2022 - May 2023	S4 - S5	6	7335	1223	E1	Student Formation	100% of students agree that the activity can help them to improve their self-confidence, communication skills and team working spirit.	✓				
32	Darts Workshop <ul style="list-style-type: none"> To enhance participants' ability of concentration and eye-hand coordination. To enhance participants' team or class spirit. T-I-C: Mr. Leung YF	25 Apr 2023, 2 May 2023	S1-S5	~150	30,000	200	E1 E5 E7	Student Formation	Students participated in the activity actively. Most students are enthusiastic about darts.		✓	✓		
33	觀看雙子座流星雨 <ul style="list-style-type: none"> To promote student interest to astronomy T-I-C: Mr. Chan KM	17-18 Dec 2022	S1-S5	14	7600	543	E1	KLA-Science	Students appreciated the beauty of the universe.	✓				
34	高中級核心義工隊伍 <ul style="list-style-type: none"> 增加參加者對領袖角色的認識 改善參加者的溝通及協商技巧 強化參加者的活動策劃技巧及執行能力 T-I-C: Ms Chan SL	14, 21 Mar 25 Apr 9 May	S4	8	9550	1194	E1 E2	Student Formation	活動合共收回網上問卷 6 份，以下各項皆有 80% 同學同意： (1) 我認為透過活動能夠提升我正面的義工態度及價值觀 (2) 我認為活動能夠強化我服務		✓		✓	

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
	<ul style="list-style-type: none"> 提升參加者的團隊合作精神 T-I-C: Ms Lee TM	29 Jun 10 Jul 2023							社會的精神 (3) 我認為活動能夠認識及了解社區上不同弱勢社群人士的需要 (4) 我認為活動能夠提升我的溝通及合作技巧 (5) 我認為活動能夠加強我籌劃及執行活動的能力 (6) 整體而言，我對活動內容感到滿意					
35	STEM activities and competitions <ul style="list-style-type: none"> Participate in local STEM competitions such as the First Lego League Challenge. Organize STEM activities such as STEM fun day, STEM showcase, students' STEM sharing to Primary school teachers. 1. First Lego League Challenge 2022-23 2. Detective X workshop (STEM Fun Day) 3. 粵港澳大灣區 STEM/AI 挑戰賽 – AI 迷宮挑戰賽中學組 T-I-C: Mr. Louie CW		S2-S4	10	3,530 2,400	593	E1 E5	Cross KLA-STEM Education	1. The participants completed the competition and awarded with Level 2 award. 2. All S2 students participated in the workshop. According to the survey conducted after the workshop, more than 80% students agreed that the workshop was interesting and could arouse their interest in STEM. 3. The participants completed the competition. Although they didn't win a prize, all of them agreed that the competition inspired them about STEM.	✓				
					Total: 24,430									

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences					
			Lev el	No. of Ss						I	V	P	S	C	
36	Hand-drip coffee and DIY body scrub workshop <ul style="list-style-type: none"> To experience making beverages as a barista in a social enterprise T-I-C: Ms Lau KY	3 Nov 2022	S2-S5	30	7,200 1,100 Total: 8,300	277	E1 E2	Student Formation	100% agreed that the workshop enhanced their interest in coffee and awareness of being environmentally friendly by recycling.		✓				✓
37	Prefect Leadership Training Day Camp (half day) <ul style="list-style-type: none"> to help prefects develop a proactive attitude with self-confidence, good communication skills and team working spirit. T-I-C: Ms Chan SL	5 Nov 2022	S3-S5	37	2,500	68	E1	Student Formation	100% of students agree that the activity can help them to improve their self-confidence, communication skills and team working spirit.	✓					
38	Disney Hospitality Workshop <ul style="list-style-type: none"> To learn about the hospitality attitude and procedure in a world-leading hotel group T-I-C: Ms Lau KY	14 Nov 2022	S5-S6	32	13,440	420	E1	KLA-THS	95% of students agreed that the workshop improved understanding of hotel operation, attitude of hospitality and MICE tourism in real context.	✓					✓
39	Maths Week S2-3 Maths Competition <ul style="list-style-type: none"> To arouse students' interest in learning Math. The Math Competition, "Learning from Mistakes" will be held. T-I-C: Ms Kwan YY	16 Nov 2022	S2-S3	220	1,115	5	E1	KLA-Maths	<ul style="list-style-type: none"> 98% of students agreed that the competition could arouse their interest in learning maths from mistakes. Memo pads and "Learning from Mistakes" booklets were given as gifts to students. 	✓					

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences					
			Lev el	No. of Ss						I	V	P	S	C	
40	Latte Art Workshop <ul style="list-style-type: none"> To experience making beverages as a barista in a social enterprise T-I-C: Ms Lau KY	22 Apr 2023	S2-S5	18	6,480	416	E1 E2	Student Formation	100% of students agreed that they know more about social enterprise and people with disabilities in the community.		✓				✓
41	Eco Tour in Tai O <ul style="list-style-type: none"> To explore the distinctiveness of Hong Kong villages and learn about the planning of eco-tour T-I-C: Ms Lau KY	4 July 2023	S4	17	8,000	471	E1-2	KLA-THS	100% of students agreed that they explored the uniqueness of the society and the latest development of cultural tourism. 95% of them agreed that they have learnt sustainability in a real context.	✓	✓				
42	Maths Week – Games Day <ul style="list-style-type: none"> To arouse students’ interest in learning Math. Math Games Day (20 games counters) will be organised in the hall during lunchtime. T-I-C: Ms Kwan YY	16-18 Nov 2022	S1-S6	220	2,100	10	E1	KLA-MATH	<ul style="list-style-type: none"> About 220 students played the games and got prizes. Approximately 65 students worked as helpers who were helpful and responsible. Insufficient time (35 minutes) for playing 17 games in one session. 	✓					
43	Maths Week – 3D pen workshop <ul style="list-style-type: none"> Cultivate students’ sense of 2D space. Learn to use points and lines to make plane figures. T-I-C: Ms Kwan YY	17 Nov 2022	S1-S5	13	694	53	E5, E6	KLA-MATH	<ul style="list-style-type: none"> 84.6% found the workshop was interesting. 100% of students claimed that they have learned something new (Symmetry, Transformation and 3D pen). 	✓					

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
44	Geography Site Visit <ul style="list-style-type: none"> To provide students with opportunities to apply the knowledge/concepts learned in the classroom to the real context. To arouse students' interest in studying Geography To develop subject-specific skills and generic skills through fieldwork T-I-C: Ms Tang CY	28 Nov 2022	S5	/	0	0	/	KLA- Geography	As the location of the field trip was Cheung Chau, no coach was arranged for students.					
45	初中創意寫作坊 <ul style="list-style-type: none"> 發展學生創意思維能力及表達能力 T-I-C: Ms Chong WL	Feb-Mar	S1- S2	15	6,400	427	E1	KLA- 中文科	100% 同意以下問題： 1.我認為寫作班能提升我的寫作興趣。 2.我認為寫作班能提升我的寫作能力。 3.我認為寫作班的時間及地點合適。 4.往後如有相似的活動，我願意再次參加。	✓	✓			
46	Visit to Jao Tsung-I Academy <ul style="list-style-type: none"> To appreciate tradition Chinese culture and architecture To practice landscape drawing T-I-C: Ms Yu YY	Mar 2023	S3	120	3,950	33	E2	KLA- Arts	Students agreed that the tour enhanced their understanding of traditional Chinese culture and architecture. They could also create a digital drawing based on their observation in the tour.	✓	✓	✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
47	History Outing – North Point <ul style="list-style-type: none"> Students will join a tour organised by Walk in Hong Kong. To let students have a better understanding of the history of Cultural Revolution in Hong Kong T-I-C: Ms Cheung LY	16 Dec 2022	S6	17	4,200	247	E1 E2	KLA- History	100% students agreed that the tour enhanced their understanding of Hong Kong development.	✓	✓			
48	Election of Rosarian Role Model <ul style="list-style-type: none"> To teach students the value of ROSARIAN virtues T-I-C: Mr. Leung YF	20 Dec 2022, 1 Feb 2023	S1- S5	563	2,547.8	4.5	E1	Student formation	Students can appreciate classmates in the class and know more about Rosarian Virtues. Some teachers agreed that it can help them to know more about their classmates.		✓			
49	Secret letter to parents before Parents' Day <ul style="list-style-type: none"> To improve communication between parents and students To let students become willing to share their views and opinions T-I-C: Mr. Leung YF	9 Feb 2023	S1- S5	563	286.9	0.5	E1	Student formation	Class teachers can make good use of the letter and parents understand students more in other aspects.		✓			
50	Visit to St Michael Cemetery Hong Kong (S5 Religious Activity) <ul style="list-style-type: none"> To learn about the history of Catholic Missionary in HK, and to reflect upon how to live life fully as life education. T-I-C: Mr. Kiang KY	13,17 Feb 2023	S5	/	0	0	/	Student formation	We had been contacting the Office of the St. Michael's Catholic Cemetery till late 2022. The Cemetery has rejected all school visits on the grounds of covid pandemic.					

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences					
			Lev el	No. of Ss						I	V	P	S	C	
51	Adventure day camp for S3 students <ul style="list-style-type: none"> To optimize students' self-confidence and to reinforce students' growth mindset. To improve communication and collaboration among students T-I-C: Ms Ng YF	25 Feb 2023	S3	106	37,087.5	350	E1 E2	Student Formation	-98% of the participants gave positive feedback. The objectives can be reached. -Only a small number of negative comments about the quality and quantity of the food provided.		✓	✓			
52	中二級本社會服務培訓工作坊 <ul style="list-style-type: none"> 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 提升學生對社區上不同服務受眾的認識及了解其需要 提升溝通及合作技巧 加強籌劃及執行活動能力 T-I-C: Ms Lee TM	14 Feb 2023 28 Feb 2023 28 Mar 2023	S2	121	15,700	130	E1 E2 E5	Student Formation	收回網上問卷 86 份，以下各項皆有 75%同學同意： (1) 活動能夠提升我正面的義工態度及價值觀 (2) 活動能夠強化我服務社會的精神 (3) 活動能夠讓我認識及了解社區上不同弱勢社群人士的需要 (4) 活動能夠提升我的溝通及合作技巧 (5) 活動能夠加強我籌劃及執行活動的能力 (6) 我對活動內容感到滿意 - 計劃書仍未包括旅遊巴費用，且本年加價，需多付\$3,400		✓		✓		
53	S2 Growth Camp (Values Education) <ul style="list-style-type: none"> To promote the 10 Priority Values and Attitudes in Values Education, with special emphasis on Care for others Adventure activities: with the goal of teamwork, bringing out the message of 	4 Mar 2023	S2	121	43,800	362	E1 E2 E5	Student Formation	93.1%同學同意以下各項: 1. 日營有助培養正面、積極的價值觀。 2. 日營有助培養我的責任心。 3. 日營有助訓練我的堅毅精神。		✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
	commitment, responsibility and positive attitude. • Relationship education experience activities: with the theme of getting along with peers, bringing out the messages of courtesy, respect and care for others. T-I-C: Mr. Lai HF & Ms Cheung LY								4. 日營讓我學會尊重他人、關愛他人。 5. 日營有助培養團體精神。					
54	Geography Site Visit • Provide students with opportunities to apply the knowledge/concepts learned in the classroom to the real context. • To arouse students' interest in studying Geog. • Develop subject-specific skills and generic skills through fieldwork. T-I-C: Ms Tang CY	15 Mar 2023	S4	/	0	0	/	KLA- Geography	As the location of the field trip was Cheung Chau, no coach was arranged for students.					
55	Ecological field trip to mangrove • To let students acquire field trip techniques and admire beauty of nature T-I-C: Mr. Ma YN	20 Apr 2023	S5	/	0	0	/	KLA- Science	The trip was cancelled due to poor weather.	✓				
56	Prefect Leadership Training Day Camp Part II (whole day) • to help prefects develop a proactive attitude with self-confidence, good communication skills and team working spirit. Ms Chan SL, Ms Ng NW & Ms Chung FK	1 Apr 2023	S3 - S5	37	9,320	252	E1 E2	Student Formation	100% of students agree that the activity can help them to improve their self-confidence, communication skills and team working spirit.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
57	History Outing (Wong Nai Chung) <ul style="list-style-type: none"> Students will join a tour organised by Walk in Hong Kong to have a better understanding of the history of the Battle of Hong Kong during World War Two T-I-C: Ms Cheung LY	15 Apr 2023	S5	26	8,840 2,000 Total: 10,840	417	E1 E2	KLA- History	100% students agreed that the tour enhanced their understanding of the Japanese Occupation of Hong Kong.	✓	✓			
58	中三級本社會服務培訓工作坊 <ul style="list-style-type: none"> 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 提升學生對社區上不同服務受眾的認識及了解其需要 提升溝通及合作技巧 4. 加強籌劃及執行活動能力 T-I-C: Ms Lee TM	24 Apr 2023 16 May 2023 23 Jun 2023	S3	106	15,700	148	E1 E2 E5	Student Formation	收回網上問卷 1 03 份，整體上有接近 80%同學同意： (1) 透過活動能夠提升我正面的義工態度及價值觀 (2) 活動能夠強化我服務社會的精神 (3) 活動能夠認識及了解社區上不同弱勢社群人士的需要 (4) 活動能夠提升我的溝通及合作技巧 (5) 活動能夠加強我籌劃及執行活動的能力 (6) 我對活動內容感到滿意 計劃書仍未包括旅遊巴費用，且本年加價，需多付\$3,400		✓		✓	
59	中四級本社會服務培訓工作坊 <ul style="list-style-type: none"> 培育學生正面的義工態度及價值觀，發揚助人自助的精神及學習利他精神 提升學生對社區上不同服務受眾的認識及了解其需要 提升溝通及合作技巧 加強籌劃及執行活動能力 	7 Nov 2022 28 Nov 2022 7 Jan 2023	S4	106	15,300	144	E1 E2 E5	Student Formation	收回網上問卷 81 份，整體上有接近 90%同學同意： (1) 透過活動能夠提升我正面的義工態度及價值觀 (2) 活動能夠強化我服務社會的精神 (3) 活動能夠認識及了解社區上		✓		✓	

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
	T-I-C: Ms Lee TM								不同弱勢社群人士的需要 (4) 活動能夠提升我的溝通及合作技巧 (5) 活動能夠加強我籌劃及執行活動的能力 (6) 我對活動內容感到滿意 由於計劃書仍未包括 4 部旅遊巴的費用，因此比原先預算多出\$3,000					
60	Science Week • To arouse students' interest in science T-I-C: Ms Hung SY	2-5 May 2023	S1- S5	350	1,603.25	4	E1	KLA Science	97.2% students agree that they enjoy the activities	✓				
61	Katso Retreat / Outing • To help catholic students to develop good communication skills and strengthen their faith in God. T-I-C: Ms Mak HY & Mr. Kiang KY	3 Jul 2023	S1- S5	43	9,700	226	E1 E2	Student Formation	Most students developed good communication skills and strengthened their faith in God.		✓			
62	Visit to Local Tertiary Institutes • To let students sense the learning atmosphere in universities and inspire them to strive for good results to get admission T-I-C: Mr. Ma YN	Jul 2023	S4- S5	/	0	0	/	Student Formation	The visit was cancelled due to lack of suitable dates in a tight post-exam activity schedule.					✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
63	History Outing (Warzone 90) <ul style="list-style-type: none"> Students will join a 90-min virtual programme organised by the Hong Kong Red Cross to experience a warzone and learn humanitarian support. T-I-C: Ms Cheung LY	12 Jul 2023	S4	28	4,500 850 Total: 5,350	191	E1 E2	KLA- History	100% students agreed that the tour enhanced their understanding of the impact of wars.	✓	✓			
64	St James Settlement Career Life Simulation Games <ul style="list-style-type: none"> To let students try out different job types in the centre and facilitate their life planning T-I-C: Mr. Ma YN	12, 14 Jul 2023	S5	104	12,480 3,200 Total: \$15,680	151	E1 E2	Student Formation	92% students agreed that the simulation games may deepen their understanding of various types of jobs and further activate their life planning.					✓
65	To develop skills in photo and video taking and editing for students <ul style="list-style-type: none"> To nurture students' creativity in media production To widen students' horizon by experience sharing from professionals T-I-C: Mr. Leung WC	23,25, 26 Aug 2023	S2- S5	18	4,000	222	E1 E5	Student Formation	100% Students agreed that they have learnt photo taking skills and increased their knowledge and creativity in media production.	✓		✓		✓
<i>2nd Phase</i>														
01	Mathematics Without Borders International Tournament 2023 <ul style="list-style-type: none"> Develop students' mathematical logical thinking. T-I-C: Ms Kwan YY	Oct 2022	S3	1	430	430	E1	KLA - MATH	The student agreed that her mathematical logical thinking was improved.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
02	Thailand International Mathematical Olympiad (Semi-final) <ul style="list-style-type: none"> Develop students' mathematical logical thinking. T-I-C: Ms Kwan YY	Nov 2022	S3 S5	3	1,350	\$450	E1	KLA - MATH	Got 1 silver, 5 bronze awards	✓				
03	Debate Competition by Debate One (希聲杯中學辯論邀請賽) <ul style="list-style-type: none"> To let students know more social issues. To provide debating experience to students. T-I-C: Mr. Leung YF & Ms Cheung LY	Dec 2022- Jun 2023	S1- S5	/	0	0	/	Student Formation	The coach supported the fee.		✓	✓		
04	Chinese Debate Team Courses <ul style="list-style-type: none"> -To prepare for the debate competition. -To teach students debating skills. T-I-C: Mr. Leung YF & Ms Cheung LY	Dec 2022- May 2023	S1- S5	27	0	0	/	Student Formation	-The coach fee had been marked on item 12 in Phase 1. -100% students agreed that they have been nurtured debating skills.		✓	✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences						
			Lev el	No. of Ss						I	V	P	S	C		
05	Life-wide Learning Day <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizons. S1: Ocean Park S2: Wetland Park & Reptile House S3: Lung Kwu Tan & Lantau Link Viewpoint S4: Lau Shui Heung & Sha Tau Kok S5: Tai Kwun & Stanley T-I-C: Ms Ng YF	15 Dec 2022					E1 E2	Student Formation	-75% students were satisfied with the visits. -More than 90% of students agreed that they enjoy the companionship with their classmates.		✓	✓				
			S1	S:123	11,450	93										
			S2	S:111 T: 12	29,274	238										
			S3	S:104 T: 12	24,540	212										
			S4	S:115 T: 12	28,272	223										
			S5	S:95 T: 8	19,570	190										
					Total: 113,106											
06	Internal & external life-wide learning activities (2 nd term) <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizons. -海岸氣象觀測體驗營 (T-I-C: Mr. Chan KM) -HK 200 Leadership program (T-I-C: Ms Ng YF) -Catholic Society Orientation Camp (T-I-C: Ms Mak HY)	Sept 2022- Aug 2023	S1- S6	~40		422		Student Formation	-Teachers involved agreed the life-wide learning activities broadened students' horizons.	✓	✓	✓				
					1,800		E1									
					2,970		E6									
					11,610 +\$500		E1 E2									
					Total: 16,880											

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
07	生死教育講座及工作坊 ● 禮儀師工作及個案分享 T-I-C: Mr. Kiang KY	25 Nov 2022	S4- S5	187	9,976	53	E1	Student Formation	The workshop was successful, with very positive student feedback, who reflected the value of life, demonstrated gratitude towards life, and commitment to the protection of life.		✓			
08	International Talent Mathematics Contest 2023 ● Develop students' mathematical logical thinking. T-I-C: Ms Kwan YY	Feb 2023	S1	1	430	430	E1	KLA - MATH	The student agreed that her mathematical logical thinking has enhanced.	✓				
09	S3 Maths Olympiad Class ● Develop students' mathematical logical thinking. T-I-C: Ms Kwan YY	Feb - June 2023	S3	13	5,625	433	E1	KLA - MATH	<ul style="list-style-type: none"> Participated in 10 external maths competitions and got 43 awards. All students agreed that their mathematical logical thinking has enhanced. 	✓				
10	Science Candle making workshop ● Students will make candles by themselves and learn the scientific knowledge behind ● To cultivate students' learning interest by integrating science knowledge with their daily life T-I-C: Mr. Yip CK	27 Apr 11 May 2023	S1- S5	20	8,000	400	E1 E5	Student formation	More than 90% of students agreed that by attending activity, their interest towards science is increased		✓			✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences					
			Lev el	No. of Ss						I	V	P	S	C	
11	Katso Leadership Training Program <ul style="list-style-type: none"> The committee members will join the professional leadership program to develop good communication and leadership skills and strengthen their faith in God. They will organise the religious activities on Mar-Apr 23 with the help of supervisors. T-I-C: Ms Mak HY & Mr. Kiang KY	7 Feb, 7 Mar, 3 Apr, 4 Apr 2023	S1- S5	621	9000	\$14.5	E6	Student Formation	All committee members developed good communication and leadership skills and strengthened their faith in God. They organised the religious activities successfully.		✓				
12	Hua Xia Cup National Mathematical Olympiad Competition 2023 Semi-Final <ul style="list-style-type: none"> Develop students' mathematical logical thinking. T-I-C: Ms Kwan YY	Mar 2023	S1 - S3	1	2,950	450	E1	KLA	The student agreed that her mathematical logical thinking has enhanced.						

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
13	Girl Guides Activities <ul style="list-style-type: none"> To enhance students confidence to communicate with others. To support Girl guides in providing service to school and to the community. To empower company leaders to organize activities. To achieve 8 point challenges of HKGGA. Leadership Training and team building. T-I-C: Ms Tsang KY & Ms Tsang LS	Sep 2022 – Jul 2023	S1-S5	31	30,012.8 Including: Camp fee: 11,916 Uniform: 7,149 Uniform and materials: 1,124 Leadership training 4,000 Transportat ion: 2800 Knotting material, Camp gift and Joint-unit activity materials: 3023.8	963	E1 E2 E6 E7	Student Formation	100% of students completed the Eight Point Programme. 13 newly enrolled students obtained their Promise Badge and 18 students obtained their Eight Point Badge.	✓	✓	✓	✓	✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
14	OLE Day (2nd Term) S1 Sky 100 & Big Bus Tour <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizons. T-I-C: Ms Ng YF	31 Mar 2023	S1	122	20,624 2,250 Total: 22,874	187	E1 E2	OLE	92.6% of students agreed that the activity can broaden their horizons and help them know Hong Kong better.			✓		
15	OLE Day (2nd Term) S2 Tai Tam Waterworks Heritage Trail <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizons. T-I-C: Ms Ng YF	31 Mar 2023	S2	115	8,448	74	E2	OLE	67.3% of students agreed that the activity can broaden their horizons and give them a chance to experience hiking.			✓		
16	OLE Day (2nd Term) S3 HK Climbing Park <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizons. T-I-C: Mr Leung YF	31 Mar 2023	S3	106	41,800 2,000 Total: 43,800	413	E1 E2	OLE	93.5% of students agreed that the activity can broaden their horizons and give them a chance to experience rock-climbing.			✓		
17	OLE Day (2nd Term) S4 "Our Journal of Springtime" musical <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizons. T-I-C: Ms Lie WL	31 Mar 2023	S4	115	39,650 2,000 Total: \$41,650	362	E1 E2	OLE	100% of students agreed that the activity can broaden their horizons and give them a chance to enjoy performing arts -- musical.	✓		✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
18	OLE Day (2nd Term) S5 Baking Class & Transportation <ul style="list-style-type: none"> To provide opportunity for students to participate in various activities. To broaden students' horizons. T-I-C: Mr Leung YF	31 Mar 2023	S5	104	11,498 1,700 Total: 13,198	127	E1 E2	OLE	98.1% of students agreed that the activity can broaden their horizons and give them a chance to experience baking.			✓		
19	Recycled paper workshop <ul style="list-style-type: none"> To raise students' environmental awareness through the recycled paper making workshop T-I-C: Ms Tang CY & Ms Wong WY	27 Apr 2023	S1- S3	11	2,000	\$182	E1	ECA	100% of the students agreed that the workshop can raise their environmental awareness.	✓	✓			
20	Cultural tour in Wan Chai <ul style="list-style-type: none"> To arouse students' interest in learning tourism To foster their caring of the local community T-I-C: Ms Lau KY	cancelled	/	/	0	0	/	KLA - THS	The organisation did not make record of our application appropriately.					
21	Thailand International Mathematical Olympiad Final 2022-23 <ul style="list-style-type: none"> Develop students' mathematical logical thinking. T-I-C: Ms Kwan YY	Apr 2023	S3 S5	3	2,400	800	E1	KLA - MATH	All students agreed that their mathematical logical thinking has enhanced.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
22	Dining Etiquette Workshop <ul style="list-style-type: none"> To learn about the service procedure in catering industry T-I-C: Ms Lau KY	6 May 2023	S5	17	3,400	200	E1	KLA-THS	85% of students agreed that it enhanced their understanding of curriculum knowledge and etiquette.					
23	Eco tour in Sheung Shui <ul style="list-style-type: none"> Broaden students' horizons and foster appreciation of the natural beauty. T-I-C: Ms Lau KY	11 Mar 2023	S2-S5	4	2,400	600	E1 E2	Student Formation	100% of students agreed that they explored urban fringe and different ecological environments during the trip. They learnt a lot about maintaining the balance of diversity of species and environments in our society.	✓	✓			
24	Baking workshop in a social enterprise <ul style="list-style-type: none"> Engage students in F&B industry and experience life of different career T-I-C: Ms Lau KY	13 Jul 2023	S2-S5	10	3,450	345	E1	Student Formation	The workshop showed them how people with different abilities work in an inclusive and caring environment. They engaged directly in operation and production of F&B products. 100% of them agreed that the experience of working in the food production industry is new and interesting.		✓			✓
25	Site Visit to H2OPE Centre <ul style="list-style-type: none"> Provide students with opportunities to apply the knowledge/concepts learned in the classroom to the real context To arouse students' interest in studying Geography T-I-C: Ms Tang CY	29 Jun, 3 Jul 2023	S2	102	4,000	39	E2	KLA-Geog	It was a great opportunity for students to learn more about the water footprint that they have learnt in the lesson. 86% of the students agreed that they have more understanding on the knowledge on water resources in Hong Kong.	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
26	Prefect Leadership Training Day Camp Part III (half day) <ul style="list-style-type: none"> to help prefects to develop a proactive attitude with self-confidence, good communication skills and team working spirit. T-I-C: Ms Chan SL, Ms Ng NW and Ms Chung FK	Jun – Jul 2023	S3 - S5	/	0	0	/	Student Formation	The camp sites are fully booked and they are not available. The activity is cancelled.	✓				
27	Site Visit to Eco- Park <ul style="list-style-type: none"> To raise students' environmental awareness through the visit T-I-C: Ms Tang CY & Ms Wong WY	Jun – Jul 2023	S1 - S5	/	0	0	/	Student Formation	As Eco-park is fully booked in Jul, our club cannot arrange a day for the site visit.					
28	Comprehensive Design Course <ul style="list-style-type: none"> To provide students with the experience in design in different areas in order to widen their horizons in the design field T-I-C: Ms Poon YC	Jun – Aug 2023	S3- S5	/	0	0	/	Student Formation	This course is cancelled due to the following reason: As the Art Room will be under renovation when the summer holiday starts, preparation and clear-up needs to be done after the exam.					
29	Election of Rosarian Role Model (2nd Term) <ul style="list-style-type: none"> To teach students the value of ROSARIAN virtues T-I-C: Mr. Leung YF	30 May 2023	S1- S5	557	3,120	5.6	E1	Student Formation	Students can appreciate classmates in the class and know more about Rosarian Virtues. Some teachers agreed that it can help them to know more about their classmates.		✓			
3rd Phase														

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
01	Hymn Sing Sharing - Pocket Hymn Books <ul style="list-style-type: none"> To practise more hymns in the morning assembly To create a spiritual atmosphere through singing hymns T-I-C: Ms Mak HY	Apr-May 2023	S1-S6	621	4,000	6.4	E6	Student Formation	Most students practised more hymns in the morning assembly. This helped to create a spiritual atmosphere through singing hymns.		✓			
02	Religious Activity 越之悅 <ul style="list-style-type: none"> To promote family spirit and love in school To create a positive and spiritual atmosphere through the religious activity T-I-C: Ms Mak HY & Mr. Kiang KY	4 Apr 2023	S1-S6	621	2,900+ 523 Total: 3,423	5.5	E6	Student Formation	Most students gained spirit in family and love in school. This helped to create a spiritual atmosphere through religious activity.		✓			
03	Cultural corner <ul style="list-style-type: none"> To nurture virtues such as confidence and presentability in students To nurture students' musical talents and talents in general To foster positive ethos in OLR campus T-I-C: Mr. Kiang KY, Ms Ma WYi & Ms Yim WY	21 Apr, 2 May 2023 will be held regularly onwards	All students	621	0	0	/	Student Formation	Figured out an alternative method to satisfy technical requirement for the setting up of a live busking show using existing equipment.					
04	University Graduation Show Tours <ul style="list-style-type: none"> To appreciate the final year artworks by university students To foster an appreciation for excellence T-I-C: Ms Poon YC	4 & 12 Jul 2023	S3-S5	14	1500 +700 Total: 2,200	157	E2	KLA- VA	100% of students found that the exhibition helped them gain more understanding in furthering their studies in fine art or design.	✓				✓

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
05	Maths competitions - 大灣區粵港澳大灣區數學競賽 - 香港華羅庚金杯少年數學邀請賽 ● To broaden students' horizons of professional of Math world T-I-C: Ms Tsang KY	Apr-Aug 2023	S1 S5	12	2,840	220	E1	KLA-MATH	100% of students agreed that the competitions could broaden their horizons in the professional Math world.	✓				
06	HK Affordable Art Fair (18 - 21 MAY) ● To broaden the students' horizons of the professional art world T-I-C: Ms Poon YC	May 2023	S4 S5	S: 23 T: 2	3,195	139	E1	KLA- VA	100% found that the exhibition inspiring and helped them gain more understanding in the art business field.	✓				✓
07	Sports Society Camp ● To provide opportunities for students to participate in various sports activities. ● To strengthen students' friendship and sense of belonging. T-I-C: Ms Ng YF & Ms Lee WK, Noa	28-29 Jun 2023	S1- S5	S: 60 T: 2	21,108	352	E1 E2	Student Formation	-90% of the participants give positive feedback on the sports camp. The objectives can be reached. -Only a small number of negative comments about the quality and quantity of the food provided.		✓	✓		
08	Super Memory and Learning Workshop ● Teach students effective and interesting learning methods through game activities, and apply them in actual schoolwork to improve students' spelling of vocabulary, ● interpretation and in all aspects of learning. T-I-C: Ms Poon YC	4 Jul 2023	S1	120	9,700 + 997 (awards) Total: 10,697	89	E1	KLA- Cross Curricular	97% of students were satisfied with the workshop. All the students participated actively in the workshop. They found the workshop contents useful in helping them understand and memorise subject knowledge.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
09	日本茶道體驗工作坊 ● 讓學生認識日本茶道知識、禮儀、步驟、茶具等，提升對日本文化的了解和興趣 T-I-C: Ms Yim WY	13 Jul 2023	S1-S5	18	3,000	167	E6	Student Formation	100%學生認同活動增加她們對日本文化的認識。		✓			✓
10	金融慶典遊戲日 ● 讓學生在真實情境中學習，拓寬學生視野，增加學以致用的機會 ● 培養他們終身學習的能力，建立正面的價值觀和態度，提升服務精神和責任感，培養正向思維 ● 展現玫瑰大家庭的濶情、活力與創意 T-I-C: Ms Kwan YY	10 Jul 2023	S1-S5	660	20,692.83	31	E1 E7	學生培育	558 回應 攤位的資金(\$500)足夠(79.2%) 對攤位擺放位置滿意 (86.9%) 對各攤位排隊時間滿意(74%) 對拍照位置滿意(74%) 對小食攤檔滿意(88.7%) 喜歡攤位遊戲的禮物(89.9%) 整體上滿意遊戲日的安排 (84.9%) 覺得可以改善的地方: 大獎的數量可增多 ● 遊戲日完滿結束，得到同學、老師、舊生、職工、家長教師會、學校的積極參與和支持，大家都玩得開心，食得開心，滿載而歸。 ● 班制的攤位安排可培養班級經營，對班的歸屬感和同班同學合作性，培養他們終身學習的能力，建立正面的價值觀和態度，提升服務精神和責任感，培養正向思維。					

No.	Name, Brief Description and Objective of the Activity	Date	Target Ss		Actual Exp. (\$)	Actual Exp/pe r Person (\$)	Natur e of Exp. (E1- E9)	Domain	Evaluation Results	Essential Learning Experiences				
			Lev el	No. of Ss						I	V	P	S	C
11	House Committee Leadership Training • To strengthen students' friendship and sense of belonging. • To enhance students' leadership T-I-C: Ms Tsang KY	14-15 Jul 2023	S3- S5	24	9,000	375	E1	Student Formation	-100% of participants agreed the programme can strengthen their friendship and sense of belonging. -T-I-C agreed students' leadership skills improved.	✓	✓	✓		
12	S1 Orientation Activity • 凝聚中一新生，認識校園 T-I-C: Ms Ngai MC	21 Aug 2023	S1	130	15,000	115	E1	Student Formation	Class teachers agreed that the orientation activities can help s1 students know more about the school and adapt to school life.		✓	✓		
13	S1 Orientation Day • 凝聚中一新生，對班級建立歸屬感 T-I-C: Ms Ngai MC	26 Aug 2023	S1	130	Materials 560.5	4.3	E1	Student Formation	Feedback from parents, students and teachers are positive.		✓	✓		
14	S4 Class building activity • To improve the class spirit T-I-C: Mr. Leung YF	Aug 2023	S4	/	0	0	/	Student Formation	We can not find a suitable date for this activity before the end of summer holiday.					
Sub-total:									1,514,559.48					
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
01	Mainland study tours organized by outside bodies • To expose students to different culture • To widen students' horizons • To develop students' collaboration skills and cooperation skills. T-I-C: Ms Ng YF	Jan- Jun 2023	S1- S5	7	5,600	800	E3	Student Formation	-A sharing was arranged on 16 May 2023 during the morning assembly. -100% of the participants gave positive feedback on the study tours organized by outside bodies. The objectives had been reached.	✓	✓	✓		

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning **1st Phase**

No.	Item	1st	Actual Expenses (\$)
01	Pastel Nagomi Art Club Learning Tools T-I-C: Ms Liu CO	Pastel Nagomi Art Club Activity	3,216.6
02	Yoga blocks and bolsters T-I-C: Ms Chan KY	Yoga class (Got only 21 Yoga blocks in the end)	1,029
03	Chinese seal engraving tools and materials T-I-C: Ms Yu YY	Chinese seal engraving class (VA)	2,053
04	Ceramic tools and clay T-I-C: Ms Yu YY	Ceramic class (VA)	1,627
05	STEM equipment and consumables T-I-C: Mr. Louie CW	For organizing internal Lego robotic training for Makers Team members and S1-3 students. Lego education spike prime set + expansion set	20,850
06	Chinese Tea tablecloth 6 sets and materials T-I-C: Mr. Lai HF	Chinese Tea Class	<i>1400 + 320 = 1,720</i>
07	Red Cross flagpole T-I-C: Ms Ng NW	To facilitate the foot drill training.	1,191
08	Consumable apparatus for school teams -Shuttle cock & rackets -Ropes, hoops, ribbons and Rhy. Gym. balls -Props for dancing T-I-C: Ms Ng YF	To enhance students' sports skills and improve performance in physical and aesthetic training. Hi Qua (Orange Grade) Shuttle cock Badminton net black w/wire cable Basketball 10pcs (Molten-GW6X) Chinese Dance props Walkie Talkie 20pcs Walkie talkie 吊帶繩 30 條	<i>3,500 360 1,480 1,123.4 7960 360</i> Total: \$14,783.4

	2nd Phase		
01	Apparatus for life-wide learning activities T-I-C: Ms Ng YF	Tape for sports team,	1,920
02	Markers for Design T-I-C: Ms Poon Yu Ching	Design materials for S4 - S6 students	47,922
03	Movie DVDs T-I-C: Ms Lau KY	The video of last year was reused.	0
04	Gas for Outdoor cooking T-I-C: Ms Tsang KY	Materials for camping (Gas and lights)	1,616
05	Red Cross First Aid Kit T-I-C: Ms Ng NW	The old First Aid kit was used in Sports Day. No need to buy a new one this year.	0
	3rd Phase		
01	Video Camera Tripod T-I-C: Mr. Leung WC	The photography course content has been adjusted and the tripod is not required in the course this year. It will be postponed to next year.	0
Sub-total:			\$97,928
Category 1+ Category 2			1,514,559.48+ 5,600 + 97,928 = 1,618,087.48

* Input using the following codes; more than one code can be used for each item.

- | | |
|---|---|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 Transportation fees | |
| E3 Fees for non-local exchange activities / competitions (students) | E7 Purchase of equipment, instruments, tools, devices, consumables |
| E4 Fees for non-local exchange activities / competitions (escorting teachers) | E8 Purchase of learning resources (e.g. educational softwares, resource packs) |
| E5 Fees for hiring expert / professionals / coaches | E9 Others (please specify) |

Category 3: Number of Student Beneficiaries

Total number of students in the school:	678
Number of student beneficiaries:	678
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms Ng Yee Fan
Post of Contact Person for LWL:	Mistresses of Life-wide Learning Committee

Our Lady of the Rosary College
Report on the Use of the Student Activities Support Grant
2022-2023 School Year

Jun 2022 ver.

I. Financial Overview

A	Allocation in the Current School Year:	\$109,850.00
B	Expenditure in the Current School Year:	\$21,869.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$87,981.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	5	\$8,200.00
Full-grant under the School Textbook Assistance Scheme	13	\$10,079.00
Meeting the school-based financially needy criteria	5	\$3,590.00 (capped at 25% of the total allocation for the school year)
Total	23	\$21,869.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences

1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them

1	Instrumental class (To provide aesthetic develop	Asthetic Developr	7	\$6,680.00			✓		
2	Sports activities	Physical Developr	14	\$11,299.00			✓		
3									
4									
5									

(Please insert rows above if the space provided is insufficient.)

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
Expenses for Category 1			21	\$17,979.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Study tour in Mainland	National Education	2	\$3,890.00		✓			
2									
3									
4									
5									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 2			2	\$3,890.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
<i>(Please insert rows above if the space provided is insufficient.)</i>									
Expenses for Category 3			0	\$0.00					
Total			23	\$21,869.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ng Yee Fan (Head of LWL Com
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致： 教育局常任秘書長

經辦： 教育局非華語學生支援及教育統籌委員會事務組（第2組）

（傳真號碼：2537 4591／郵寄地址：香港添馬添美道2號政府總部東翼7樓）

（學校請於**2023年11月30日或之前**提交填妥的學校報告。如學校遲交有關文件，本局會按需要要求學校提交書面解釋。若情況嚴重，本局會向其法團校董會／校董會／學校管理委員會再作跟進。）

適用於錄取 1至9名非華語學生¹的普通中學²

**加強支援非華語學生的中文學與教
額外撥款
2022/23 學年學校報告（普通中學適用）**

學校名稱： 聖母玫瑰書院

學校註冊編號： 170500（6位數SCRN）

學校電話號碼： 2380 6468

學校傳真號碼： 2381 2639

總統籌人員姓名： 鍾鳳軍

總統籌人員職位： 副校長 中文科主任 中文科任教師

其他（請說明）：_____

按教育局通告第8/2020號，本校在2022/23學年獲提供額外撥款。本校確保非華語學生與華語同儕享有同等學習中文的機會，並充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

本校2022/23學年的學校報告已獲法團校董會／校董會／學校管理委員會通過。

¹ 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

² 普通中學包括公營中學及提供本地課程的直接資助計劃（直資）中學。

請在適當的方格內加上「√」號

(一) 整體規劃

(1) 確保教職員了解有關事宜及提升其文化敏感度

本校的專責統籌人員於 2022/23 學年透過以下方式，確保教職員了解學校支援非華語學生的政策及措施，以及提升他們的文化敏感度（可選多於一項）：

- 向教職員闡釋有關政策及措施／匯報推行有關措施的進展
- 安排教師參與教育局與平等機會委員會協辦有關支援非華語學生暨建構共融校園的分享會
- 其他(請說明): _____

(2) 安排教師專業培訓

為提升中文科教學人員教授中文作為第二語言的專業能力，本校於 2022/23 學年：

- (a) 已安排他們參加的相關培訓如下（可選多於一項）：
 - (i) 教育局舉辦有關「中國語文課程第二語言學習架構」（「學習架構」）及／或《中國語文校內評估工具—非華語學生適用》（《評估工具》）的研討會、工作坊等
 - (ii) 教育局專業人員／教育局委託專上院校提供的校本支援服務
 - (iii) 教育局透過語文基金推行的「教授中文作為第二語言專業進修津貼計劃」
 - (iv) 教育局支持香港教育大學開辦為期五星期的「為非華語學生而設的中國語文教學專業進修課程證書」
 - (v) 校內中文科教學人員同儕觀課，進行專業交流，分享心得
 - (vi) 校內中文科教學人員共同備課，調適教學策略和教學內容等
 - (vii) 其他(請說明): _____

或

- (b) 未有安排他們參加相關培訓，原因是（可選多於一項）：
 - (i) 本校教師已接受相關師資訓練／過往曾參加相關培訓或支援服務，現正鞏固有關經驗。
 - (ii) 本校在照顧非華語學生的中文學習方面已有足夠經驗。
 - (iii) 其他(請說明): _____

請在適當的方格內加上「√」號

(3) 評估非華語學生的中文學習需要

本校於 2022/23 學年適時評估所有錄取的非華語學生的中文學習需要，以訂定適切的學習目標，以及制定支援計劃：

(a)	<input checked="" type="checkbox"/> 已採用教育局為學校提供的《評估工具》。 <input type="checkbox"/> 未有採用教育局為學校提供的《評估工具》，原因是（可選多於一項）： <input type="checkbox"/> 本校的非華語學生可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現。 <input type="checkbox"/> 本校已採用校本評估方法，評估非華語學生的中文學習表現。 <input type="checkbox"/> 其他（請說明）：_____
(b)	<input checked="" type="checkbox"/> 已實施教育局為學校提供的「學習架構」。 <input type="checkbox"/> 未有實施教育局為學校提供的「學習架構」，原因是（可選多於一項）： <input type="checkbox"/> 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文。 <input type="checkbox"/> 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文。 <input type="checkbox"/> 其他（請說明）：_____

(4) 安排非華語學生考取合適的中國語文資歷

於 2022/23 學年，參加以下中國語文資歷考試的高中非華語學生人數如下：

中國語文資歷考試		參加有關考試的非華語學生人數		
		中四	中五	中六
(a)	香港中學文憑考試	/	/	/
(b)	香港中學文憑考試應用學習中文 (非華語學生適用)			/
(c)	普通教育文憑試 (GCE) 高級程度 (A-Level)	/	0	/
(d)	普通教育文憑試 (GCE) 高級補充程度 (AS-Level)	/	0	/
(e)	國際普通中學教育文憑 (IGCSE)	/	0	/
(f)	綜合中等教育證書 (GCSE)	/	0	/

請在適當的方格內加上「√」號

(二) 運用額外撥款提供校本支援措施

- (5) 本校會充分及適時運用每學年發放的額外撥款，支援該學年的非華語學生。本校已運用 2022/23 學年獲提供的額外撥款 A 153,769 元 / 307,500 元，以及 2021/22 學年額外撥款累積餘額³（如適用） B 55136.75 元（請注意：此項資料必須與「加強支援非華語學生的中文學與教 額外撥款 2021/22 學年學校報告」的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

校本支援措施		運用 額外撥款	整合 其他資源 ⁴
(a)	<input checked="" type="checkbox"/> 聘請額外員工 ⁵ （請於第(6)(a)項提供補充資料）		
	<input type="checkbox"/> 教學助理 () 名	請以小數 表示 (如適用)	<input type="checkbox"/>
	<input type="checkbox"/> 不同種族的助理 () 名		<input type="checkbox"/>
<input checked="" type="checkbox"/> 教師 (0.81) 名	\$345,370		<input checked="" type="checkbox"/>
(b)	<input type="checkbox"/> 購買促進非華語學生學習中文的教學資源 （請於第(6)(b)項提供補充資料）	\$	<input type="checkbox"/>
(c)	<input checked="" type="checkbox"/> 僱用專業服務（請於第(6)(a)項及／或第(6)(c)項提供補充資料）		
	<input type="checkbox"/> 翻譯／傳譯服務	\$	<input type="checkbox"/>
	<input checked="" type="checkbox"/> 校外導師／機構舉辦課後中文學習班	\$1500	<input type="checkbox"/>
	<input type="checkbox"/> 校外導師／機構協助教師舉辦共融校園活動	\$	<input type="checkbox"/>
	<input type="checkbox"/> 其他（請說明）：_____	\$	<input type="checkbox"/>
(d)	<input checked="" type="checkbox"/> 由學校籌辦的推廣共融校園活動 （請於第(6)(c)項提供補充資料）	\$2023.75	<input type="checkbox"/>
(e)	<input type="checkbox"/> 其他（請說明）：_____	\$	<input type="checkbox"/>
運用額外撥款總支出 <input type="checkbox"/> C [(a) + (b) + (c) + (d) + (e)]		\$348893.75	
（請注意：運用額外撥款總支出 <input type="checkbox"/> C 應小於或等於 <input type="checkbox"/> A 及 <input type="checkbox"/> B 的總和）			

³ 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。學校不得將這項額外撥款／餘款調往其他帳目。公立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

⁴ 學校必須善用和適當分配額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園）。當學校使用額外撥款出現不敷之數時，可運用其他資源，作整體性的規劃。此外，如學校安排華語學生參加上述校本支援措施，同樣應按比例整合其他資源，以支援華語學生學習中文和共融文化的需要。

⁵ 如學校運用額外撥款支付額外員工的部分薪金／非全職員工（包括日薪員工、兼職員工等）的薪金，請以小數表示。舉例學校聘請一名額外教學助理，其全學年總薪金為約 20 萬元。學校以額外撥款約 15 萬元支付其總薪金的 75%，並整合其他資源的 5 萬元支付其餘 25%。就額外撥款的運用，學校應於第(5)(a)項註明學校以額外撥款聘請 0.75 名額外教學助理（該教學助理工作時間不少於 75% 用作加強支援非華語學生的中文學與教及建構共融校園），並透過整合其他資源，支付其餘薪金。

請在適當的方格內加上「√」號

(請注意：上述額外撥款開支必須與學校有關學年／財政年度經審核周年帳目的相關項目一致)

- (f) 2022/23 學年完結時，本校的額外撥款累積結餘為 **[D]** 13743 元 $[A] + [B] - [C]$ ，累積結餘佔 2022/23 學年額外撥款的百分比為 4.4693 % $[D] \div [A] \times 100\%$ 。

只供額外撥款的餘額 **[D]** 累積至高水平 (70%或以上) 的學校填寫

2022/23 學年完結時，本校額外撥款的餘額累積至高水平，有關原因，以及改善建議／下學年運用額外撥款餘款的計劃詳述如下：

- (i) 原因： _____

- (ii) 改善建議／下學年運用額外撥款餘款的計劃： _____

(6) 本校於 2022/23 學年的校本支援措施詳情如下：

(a)	本校已聘請額外員工／調配人員／僱用專業服務，負責以下工作：
<input checked="" type="checkbox"/>	提供中文科的課堂支援：(可選多於一項) <input checked="" type="checkbox"/> 抽離學習 (年級：一、二、三、五) <input type="checkbox"/> 分組／小組學習 (年級：____) <input type="checkbox"/> 協作／支援教學 (年級：____) <input type="checkbox"/> 發展校本中國語文課程及／或調適學與教材料 (年級：____) <input type="checkbox"/> 其他(請說明：____) (年級：____)
<input checked="" type="checkbox"/>	提供其他支援：(可選多於一項) <input type="checkbox"/> 中文學習小組 (年級：____) <input type="checkbox"/> 暑期銜接課程 (年級：____) <input type="checkbox"/> 中文銜接課程 (年級：____) <input type="checkbox"/> 伴讀計劃 (年級：____) <input type="checkbox"/> 朋輩合作學習 (年級：____) <input type="checkbox"/> 導讀學習 (年級：____) <input checked="" type="checkbox"/> 其他 (請說明：課後中文輔導) (年級：中三)
<input checked="" type="checkbox"/>	安排推廣共融校園活動／提供有關服務 (請於第(6)(c)項提供補充資料)
<input type="checkbox"/>	其他 (請說明：____) (年級：____)

請在適當的方格內加上「√」號

(b)	本校已購買促進非華語學生學習中文的教學資源，詳情如下： （請注意：有關額外撥款一般不可用於購買流動電腦裝置及電子器材等）						
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; border-bottom: 1px solid black;">教學資源</th> <th style="text-align: center; border-bottom: 1px solid black;">年級</th> </tr> </thead> <tbody> <tr> <td style="border-bottom: 1px solid black;">(i) _____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td style="border-bottom: 1px solid black;">(ii) _____</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </tbody> </table>	教學資源	年級	(i) _____	_____	(ii) _____	_____
教學資源	年級						
(i) _____	_____						
(ii) _____	_____						
(c)	本校已籌辦／僱用專業服務協助教師舉辦共融校園／多元文化活動及／或提供有關服務，詳情如下：						
	（請注意：學校可運用部分額外撥款及／或整合現有措施和資源，為非華語學生及其家長舉辦共融校園／多元文化活動及／或提供相關服務）						
	(i) 舉辦推廣共融校園／多元文化的活動 （請簡述活動如何推廣共融校園／多元文化）						
	1. 活動內容： <u>剪紙班、元宵燈籠製作</u> > <input type="checkbox"/> 由學校籌辦 / <input checked="" type="checkbox"/> 僱用專業服務或與機構協辦 > <input checked="" type="checkbox"/> 使用此額外撥款 / <input type="checkbox"/> 沒有使用此額外撥款	年級： 1 至 5					
	2. 活動內容： <u>參觀香港文化博物館</u> > <input checked="" type="checkbox"/> 由學校籌辦 / <input type="checkbox"/> 僱用專業服務或與機構協辦 > <input checked="" type="checkbox"/> 使用此額外撥款 / <input type="checkbox"/> 沒有使用此額外撥款	年級： 1 至 3					
	(ii) 加強與非華語學生家長的溝通和家校合作 （例如家長日、家長講座及家長教育活動等）（可選多於一項）						
	<input type="checkbox"/> 僱用傳譯服務或聘請會說英語及／或其他語言的教職員，協助講解學校政策及其他安排	年級： _____					
	<input checked="" type="checkbox"/> 僱用翻譯服務或翻譯學校通告／學校網頁／其他資料，闡釋學校政策及其他安排	年級： 1,2,3, 5					
	<input checked="" type="checkbox"/> 定期與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋及強調學好中文的重要性	年級： 1,2,3, 5					
	<input checked="" type="checkbox"/> 為非華語學生的家長提供有關其子女選校／升學／就業的資訊	年級： 1,2,3, 5					
	<input type="checkbox"/> 其他（請說明：_____）	年級： _____					

請在適當的方格內加上「√」號

(三) 評鑑、問責及支援

- (7) 在 2022/23 學年，本校評估落實校本支援措施的情況見下表。本校會參考 2022/23 學年的經驗，並就非華語學生的中文學習表現和需要，配合校本情況，擬備未來的支援計劃。
- | | 成效顯著 | 頗有成效 | 成效不彰 |
|---|--------------------------|--------------------------|-------------------------------------|
| (i) 加強支援非華語學生的中文學與教（可選多於一項） | | | |
| <input checked="" type="checkbox"/> 提升教學人員教授非華語學生中文專業能力 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> 促進非華語學生的中文學習進度 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> 提升非華語學生學習中文的信心和態度 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 其他（請說明）：_____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (ii) 建構共融校園（可選多於一項） | | | |
| <input type="checkbox"/> 提升教職員對學校支援非華語學生的政策及措施的了解和文化敏感度 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> 推廣共融校園的成效 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> 加強非華語學生的家長對其子女的學習進度（包括中文學習）、選校／升學／就業的資訊，以及學校政策和其他安排的了解 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 其他（請說明）：_____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
- (8) 本校已備妥以下文件：
- (i) 本校已在 2023 年 11 月 30 日或之前，透過教育局提供的中、英文對照學校支援摘要表格，闡述學校於 2022/23 學年如何加強支援非華語學生學習中文及建構共融校園（內容與此學校報告相符），並上載學校網頁，以供家長參閱。現隨學校報告夾附本校的中、英文版本學校支援摘要（見附件一），以供教育局備考；以及
- (ii) 本校已在 2023 年 11 月 30 日或之前，在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽本校的中、英文版本學校支援摘要。現隨學校報告夾附有關電腦頁面截圖（見附件二），以供教育局備考。

校監簽署：Mabel

校監姓名：陳惠芬

日期：26-9-2023



請在適當的方格內加上「√」號

學校必須在**2023年11月30日或之前**，透過本局提供的中、英文對照學校支援摘要表格，闡述學校於2022/23學年如何加強支援非華語學生學習中文及建構共融校園（內容須與此學校報告相符），並上載學校網頁，以供家長參閱。摘要表格見教育局網頁（網頁路徑：主頁（<https://www.edb.gov.hk>）> 學生及家長相關 > 非華語學童 > 相關通告）。

請學校隨學校報告夾附已填妥的中、英文版本學校支援摘要（使用本局提供的表格）於此附件，以供本局備考。



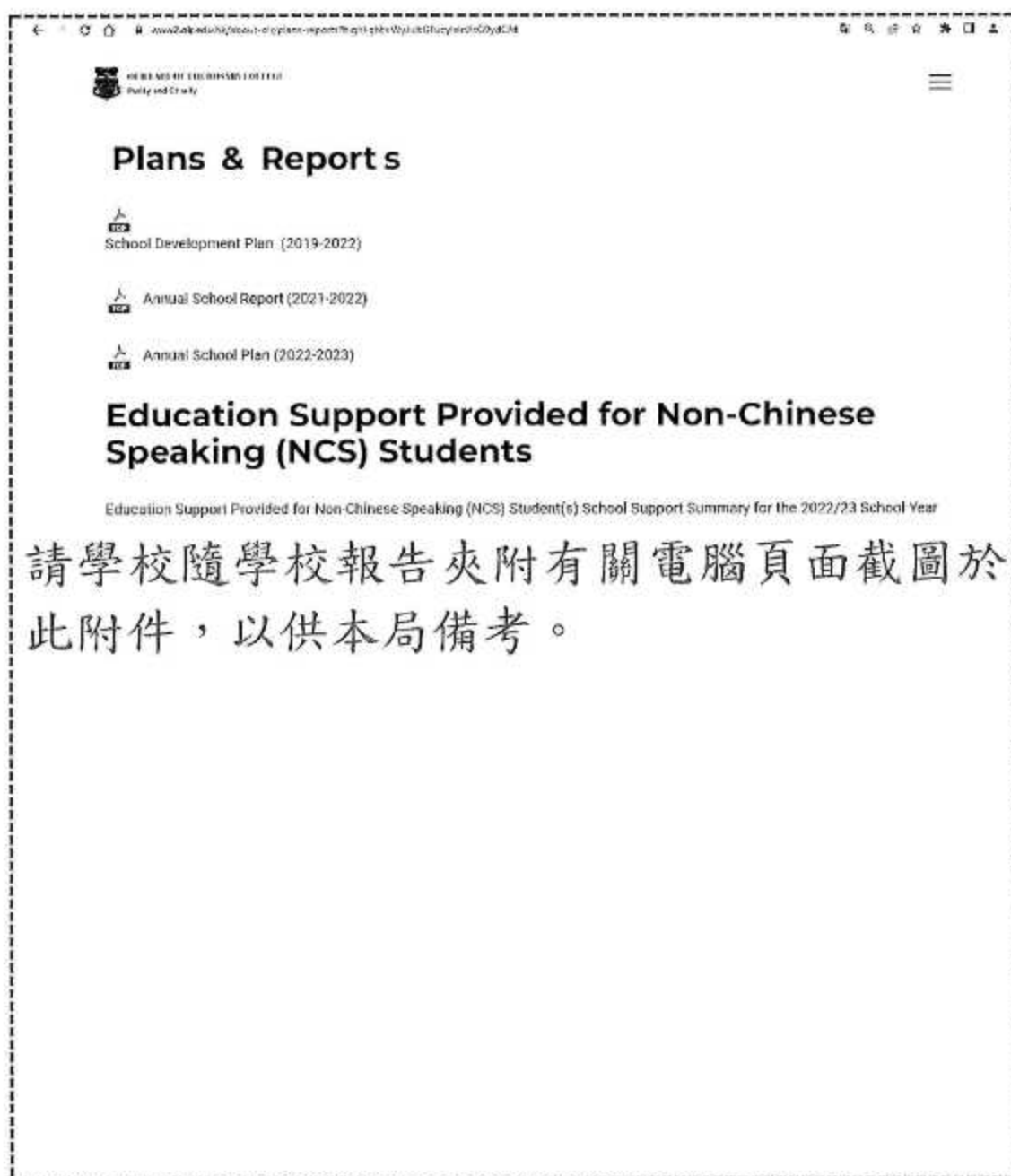
2022-23學年



2022-23 s.y.

學校支援摘要_中文 School Support St

附件二學校必須在 2023 年 11 月 30 日或之前，在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽本校的中、英文版本學校支援摘要。



請學校隨學校報告夾附有關電腦頁面截圖於此附件，以供本局備考。

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2022/23 School Year

Name of School: Our Lady of the Rosary College

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 1 additional teacher(s) and 0 teaching assistant(s) (including assistant(s) of different race(s) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>1,2,3,5</u>) | <input type="checkbox"/> Split-class/group learning
(Level(s): _____) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input type="checkbox"/> Co-teaching/In-class support
(Level(s): _____) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>1,2,3,5</u>) |
| <input type="checkbox"/> Others (please specify): _____ | |

Other support:

- | | |
|---|--|
| <input type="checkbox"/> Chinese learning group(s)
(Level(s): _____) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input type="checkbox"/> Guided reading
(Level(s): _____) |
| <input checked="" type="checkbox"/> Others (please specify): <u>Chinese Language Tutorial Class</u> | |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Chinese Paper -Cutting Art, Visit Hong Kong Heritage Museum

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Big Sister Scheme

- Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

- Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Chung Fung Kwan at 23806468.

- 翻譯主要學校通告／學校網頁的重要事項
- 舉辦促進文化共融／提高多元文化及宗教敏感度的活動（請說明）：
剪紙工作坊、參觀香港文化博物館
- 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流（例如安排非華語學生參與制服團隊或社區服務）（請說明）：
參與大姐姐計劃
- 其他措施（請說明）：

(6) 本校向非華語學生家長推廣家校合作的措施包括（可選多於一項）#：

- 聘請會說英語及／或其他語言的助理促進與非華語學生家長的溝通
- 定期與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋及強調子女學好中文的重要性
- 為非華語學生的家長提供有關其子女選校／升學／就業的資訊
- 其他措施（請說明）：

[#：以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 23806468 與 鍾鳳軍老師 聯絡。

11. Financial Report 2022-2023

Our Lady of the Rosary College
Financial Report for Learning Support Grant (LSG) 2022/23

2021/22 Surplus: \$ 59477.17
 2022/23 Allotment: \$ 390222 (1st allotment) + \$167238(2nd allotment)+\$3570 (Cancelled check)
 = \$561,030
 2022/23 Total income: \$ 620,507.17

	Item	Objectives (e.g. split class or group teaching, inclusive activities, reading and writing training, social skills training, training to enhance attention, etc.)	Hire of services Name of the service provider (If applicable)	Time of Implementation (Total hour of each activity/lesson)	Target group (e.g. Number/type of SEN students, number of parent)	Performance indicators Evaluation Methods (If applicable)	Evaluation of Effectiveness (If applicable)	Actual/average expenditure (\$)
1.	Deployment of teaching assistants to support students with SEN	Provide support and assist teachers in SEN group. Provide learning support, liaising with parents, assisting in group activities, etc.	Not applicable	12 months starting from September 2021. Study/social group afterschool (2 hours per day)	No. of SEN students : 24 (All tier 2 & 3 students)	Feedback from teachers Able to carry out the IEP effectively Able to provide learning emotional support	SENCO team members agreed that the SEN assistant has provided support to them and had carried out IEP effectively.	<u>Full-time SEN TA</u> Sep 1, 2022 –Aug, 2023 =\$264,763.29 <u>MPF Contribution for TA</u> Sep 1, 2021 –Aug, 2022 = \$26865.88 <u>Total=\$291,629.17</u>
2.	Deployment of tutors to provide learning support students with SEN:	Provide after school tutorial classes, in groups or private tutorial, according to the learning needs of the students.	Not applicable	1-2 hours per lesson	No of SEN students : 24 (All tier 2 & 3 students)	Feedback from students	90% students agreed that the tutors has provided support to their learning.	Total fee : <u>\$112,227.50</u>
3.	S1 Chinese Learning Fun Program	Enhance students' language proficiency through learning more Chinese vocabulary and writing skills.	Edvenue Ltd	1 class, 8 lessons for each classes, each class starting from Jul 2021	No. of students attend: 12 No. & type of SEN students : 2 (SpLd) 1 (ADHD)	Feedback from students & questionnaire	100% students agreed that the program can improve their Chinese skills	Total fee : \$13500

					1 (MI)			
4.	S2 English Worksmith Training Program	Enhance students' language proficiency through learning more English writing skills.	Edvenue Ltd	1 classes, 8 lessons for each classes, each class starting from Mar 2022	No. of students attend: 12 No. & type of SEN students : 5 2 (SpLd) 1 (ADHD) 2 (MI)	Feedback from students & questionnaire	100% students agreed that the program can improve their English skills	Total fee : \$15,000
5.	"Love in Action" 心靈健康活動推廣計劃	A whole school approach to promote mental healthiness to teachers and students through the school year.	Not applicable	5 activities were organized throughout the whole year	Whole school students.	Feedback from students & questionnaire	88% students agreed that the programs can help to improve their mental health.	Total fee : \$15006.40
6.	"Love to Share" 正向成長活動小組	Positive growth workshop organized by school SEN counsellor, helping students to build up positive mindset and discover their own character strength.	Not applicable	A 8 hours training workshop, organized after school.	Whole school students.	Feedback from students & questionnaire	Positive feedback from students.	Total fee : \$6449.30
7.	情緒管理小組	To provide training on emotional control.	香港遵教及心理治療學苑	8 lessons starting from March 2023	No. of students attend: 8 No. & type of SEN students : 6 3 (ADHD) 3 (MI)	Feedback from students & questionnaire	Positive feedback from students.	Total fee : \$9600
8.	初中執行功能訓練小組	To provide training on executive functions training	「越巴堂」教育及心理顧問中心	8 lessons starting from June 2022	No. of students attend: 8 No. & type of SEN students : 7 2 (ADHD) 3 (MI) 2 (ASD)	Feedback from students & questionnaire	100% students agreed that the program can improve their executive functions.	Total fee : \$11250
9.	藝術治療小組	To provide art therapy training sessions.	「越巴堂」教育及心理顧問中心	8 lessons starting from June 2022	No. of students attend: 8 No. & type of	Feedback from students & questionnaire	100% students agreed that the program can improve their	Total fee : \$10920

					SEN students : 5 2 (ADHD) 3 (MI)		mental health.	
10.	暑期開心烹飪班	To offer students a learning opportunity that they can hands-on, sensory and through cooperation.	Grand Bud Bakes	8 lessons starting from June 2022	No. of students attend: 8 No. & type of SEN students : 5 2 (ADHD) 3 (MI)	Feedback from students & questionnaire	Positive feedback from students.	Total fee : \$4800
11.	Pre S2-S4 Summer Chinese Writing Program	Enhance students' language proficiency through learning more Chinese writing skills.	Edvenue Ltd	3 classes, 8 lessons for each class, each class starting from Jul 2023	No. of students attend: 30 No. & type of SEN students : 12 2 (SpLd) 2 (ADHD) 8 (MI)	Feedback from students & questionnaire	90% students agreed that the program can improve their Chinese skills	Total fee : \$33900
12.	Pre S2-S4 Summer English Remedial Program	Enhance students' language proficiency through learning more English writing skills.	Edvenue Ltd	3 classes, 8 lessons for each class, each class starting from Jul 2023	No. of students attend: 30 No. & type of SEN students : 12 2 (SpLd) 2 (ADHD) 8 (MI)	Feedback from students & questionnaire	88% students agreed that the program can improve their English skills	Total fee : \$33900

Remarks : Please provide the information of the cost (salary + MPF) of deploying additional support teacher / social worker / teaching assistant with the Learning Support Grant.

Total

558182.37

Remain: \$62324.80
(11.2%)

**One-off Grant for Supporting the Implementation of the
Senior Secondary Subject Citizenship and Social Development Report 2022-2023**

Objective 1: To develop or procure relevant learning and teaching resources						
Strategies/Tasks	Benefits Anticipated	Actual Expenditure	Success criteria	Evaluation method	Evaluation	Areas for Improvement
Searching for appropriate learning and teaching resources	Teachers have more reference for curriculum planning and teaching methodologies	\$0	All teachers find the resources useful for enhancing learning and teaching effectiveness	Feedback from teachers	There is not much suitable and reliable on market.	As suggested by focused inspection team, more books published by reliable publishers may be purchased.

Objective 2: To organize school-based learning activities for enhancing the learning and teaching effectiveness						
Strategies/Tasks	Benefits Anticipated	Actual Expenditure	Success criteria	Evaluation method	Evaluation	Areas for Improvement
Arranging appropriate local visits	The visits may enhance students' admiration for Chinese culture	\$18,994	70% of students agree that the visits may enhance their appreciation on Chinese culture	Feedback from teachers	Varieties of activities were organized. Generally, students agreed that their related knowledge and interest were effectively enhanced.	If time allows, more outings will be arranged to let students visit some local attractions and other cities in our country for appreciating Chinese culture, achievements of our country and understanding more about rule of law.